

Brent Road Pre-School

The Scout Hut, Brent Road, Bognor Regis, West Sussex, PO21 5NW



Inspection date

15 June 2015

Previous inspection date

2 February 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The owners failed to notify Ofsted that documentation is being stored away from the pre-school. They could not produce records of Disclosure and Barring Service checks to demonstrate the suitability of all staff to work with children. The owners do not use robust systems to check ongoing suitability of staff. This puts children's safety and welfare at risk.
- The owners and staff do not use a rigorous self-evaluation process to identify strengths and areas for improvement.
- Staff do not effectively engage parents to share information about their children's current interests and achievements at home. This does not promote continuity in children's learning.

It has the following strengths

- Staff teaching promotes children's learning well. Staff provide children with various interesting opportunities and resources that enable them to become independent learners.
- The kind and approachable owners and staff reassure and encourage children. As a result, children are happy and settled in the pre-school's welcoming and stimulating environment.
- Staff develop positive relationships with parents and carers through effective settling-in procedures. This helps children to settle quickly when they start and promotes their emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all staff are suitable for their role and record information about identity checks and vetting processes, including an enhanced Disclosure and Barring Service check reference number, the date a disclosure was obtained and details of who obtained it
- put in place robust systems to check ongoing suitability of staff
- ensure that all records are easily accessible and available for inspection.

To further improve the quality of the early years provision the provider should:

- improve systems of self-evaluation to identify strengths and areas for improvement, and engage parents and children in the process
- strengthen partnerships with parents to promote continuity in children's learning by encouraging parents to share ongoing information about children's interests and achievements at home.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas and carried out a joint observation with a member of staff.
- The inspector spoke to members of staff and children at appropriate times. She held meetings with the owners and other members of staff.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector discussed the provider's self-evaluation procedures and plans for improvement.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

Inspector

Clare Leake

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The owners and staff promote children's learning in readiness for school. They interact well with children and are attentive, using their knowledge of children to adapt their teaching. For example, children hunt for bugs and staff encourage them to consider how the animals move and how many legs they have. Staff skilfully promote children's good communication skills so that they confidently describe events, answer questions and use language for thinking. Children join in enthusiastically with songs, number rhymes and familiar stories during group activities. This supports their counting skills and helps them build relationships with others. All children, including those learning English as an additional language, make good progress from their starting points and staff share this information with parents. However, staff do not encourage parents to share information about children's interests and achievements at home to promote continuity in learning.

The contribution of the early years provision to the well-being of children requires improvement

The owners could not produce a record of the Disclosure and Barring Service checks for all staff, or their ongoing suitability to work with children. This failure puts children's safety and welfare at risk. Staff have high expectations of children and encourage them to be kind to each other, share and take turns. The owners and staff ensure the physical environment is safe, secure and free from hazards, and they carefully supervise children. Staff teach children about healthy lifestyles. They encourage children to manage their personal care independently and to make healthy choices about what to eat and drink. Children benefit from daily outdoor play and plenty of opportunities to be physically active.

The effectiveness of the leadership and management of the early years provision requires improvement

The quality of teaching is good. All staff are qualified, attend relevant training and their performance is checked regularly. Staff complete regular observations and assessments of children's learning to help monitor progress and to identify and target any gaps in learning. Staff work with other professionals as required. However, all records are stored offsite and the owners have not obtained permission from Ofsted as required. During the inspection, the owners were not able to produce a record of the required Disclosure and Barring Service checks for all staff to demonstrate the suitability of staff to work with children. However, staff produced evidence of their suitability checks at various times. The owners do not use robust systems to check staff's ongoing suitability. Staff have a suitable understanding of possible signs and symptoms of abuse and neglect, and of the procedures to follow should they have a concern about a child. The owners do not use effective evaluation systems to identify strengths and target areas for improvement to maintain high-quality provision.

Setting details

Unique reference number	EY304484
Local authority	West Sussex
Inspection number	834133
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	30
Number of children on roll	39
Name of provider	Brent Road Pre-School Partnership
Date of previous inspection	2 February 2009
Telephone number	07806 949310

Brent Road Pre-school has operated since 1985 and registered in 2005. The pre-school opens from Monday to Friday, term time only, from 9am to 12 noon. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children. Five members of staff work with the children, including the owners. All staff hold relevant early years qualifications at level 2 and above.

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