

Julia's Montessori Nursery

St Mary's Church Hall, Church Street, Hampton, Middlesex, TW12 2EB



Inspection date

17 June 2015

Previous inspection date

13 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know the children's individual needs well. They regularly assess their development and plan activities and experiences to extend their learning. As a result, all children make good progress in all areas of their development, ensuring they are well prepared with the necessary skills for school.
- Staff have strong partnerships with parents. They encourage parents to get actively involved in the nursery and share their children's achievements at home. In addition, this helps children to settle and make relationships with the staff.
- The leadership and management is good. Their expectations are high and there is a strong commitment to developing a high quality provision for the benefit of the children attending.
- The provider uses good monitoring tools to review and track the progress the children are making and this helps them ensure children make good progress in their learning.

It is not yet outstanding because:

- There are few opportunities for children to fully use their imaginations and express themselves freely during creative activities. Staff do not always ensure all tools and materials are easily accessible. In addition, sometimes staff provide pre-cut templates, which limits children's own creativity.
- Staff do not always consider the large number of children for story times. Consequently, these group times do not enable all children to fully participate in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for children to freely express themselves during creative activities
- review the number of children during group times so that they can focus, concentrate and listen closely to fully participate in the learning experiences.

Inspection activities

- The inspectors spent the majority of inspection time observing the children in the nursery as they played.
- The inspectors sampled children's information and development records.
- The inspectors held discussions with the registered provider.
- The inspectors talked to parents to obtain their views about the nursery.
- The inspectors and registered provider completed a joint observation during a group story time session.

Inspector

Jennifer Devine

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff provide a good range of activities to promote children's learning and development. They follow children's interests and plan for their individual needs. Children can make choices from the range of Montessori activities and learn how to tidy away afterwards, returning the equipment to its correct shelving. Staff read stories and provide challenging literacy activities for children. They help them recognise and sound out letters, which support their early reading skills. Staff skilfully support children's mathematical skills, teaching them how to count objects and match numerals. Staff talk to children about starting school and maintain good links with local teachers. Children are learning a good range of skills that prepare them well for school. Staff work with other professionals to support children that require additional help. They identify any gaps in learning and monitor children's achievements to ensure they make good progress.

The contribution of the early years provision to the well-being of children is good

Staff are nurturing and understand the importance of supporting children to create strong bonds and attachments. These close relationships between key persons and children mean children feel safe and secure. All children are happy and staff effectively support their emotional well-being. Parents' comments indicate that staff know their key children very well. Staff invite parents to talk to the children about their job roles. For example, a recent visit by a doctor inspired children to express their ideas and feelings. Children spent time caring for each other and were intrigued to listen to their hearts with a real stethoscope. Staff skilfully supported children's understanding of being healthy as they continued to represent their ideas in the role play doctor's surgery. Children enjoy time to play outdoors, which contributes to a healthy lifestyle. They learn to negotiate space as they run around to release their energy. Children learn to manage their personal hygiene and recognise when they feel hungry so choose when they would like to have their snack.

The effectiveness of the leadership and management of the early years provision is good

The provider follows good recruitment procedures. She completes appropriate checks and regularly assesses staff's ongoing suitability. The provider carries out annual appraisals together with regular supervisions. These help to ensure that staff understand their responsibilities and implement the procedures. The provider encourages attendance at good quality training to enhance staff's professional development. The staff who have completed higher-level qualifications act as mentors for newer, less experienced staff. This enhances the good teaching and improves learning outcomes for children. The provider and staff all have a secure knowledge of the safeguarding and welfare requirements. They understand the procedures to follow to keep children safe and protect their welfare.

Setting details

Unique reference number	EY243018
Local authority	Richmond upon Thames
Inspection number	847030
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	44
Number of children on roll	67
Name of provider	Julia Moody
Date of previous inspection	13 September 2010
Telephone number	020 8979 3236 Term Time

Julia's Montessori Nursery registered in 2002. It operates from two rooms in St Mary's Church Hall, in Hampton, in the London Borough of Richmond upon Thames. The nursery is open Monday to Friday from 8.45am to 3pm during term time only. The nursery employs seven staff; of whom, five staff hold appropriate childcare qualifications. The registered provider has Early Years Professional Status.

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