

Beis Yaakov Creche

373 Edgware Road, London, NW9 6NQ



Inspection date

10 June 2015

Previous inspection date

2 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The leadership and management team have a good knowledge of the requirements of the Early Years Foundation Stage. They are completely committed to the ongoing development of the creche.
- Staff prepare children well for the next stage in their learning because the creche has good partnerships with the nurseries they move on to. Staff help children know what to expect in the next stage.
- Staff have a detailed knowledge of each child's needs through excellent relationships with parents and continual observations and assessments. As a result, all children, including those with additional needs, make good progress.
- Children feel safe and secure because staff have a good understanding of how to safeguard children. They are aware of the child protection procedures to follow if they have any concerns.
- Teaching is good because staff understand how young children learn and regularly update their knowledge and skills.
- The positive relationships that children have with staff support their emotional well-being.

It is not yet outstanding because:

- The staff in the toddler room do not always provide a broad range of resources or activities to encourage early writing skills.
- The staff do not always effectively encourage all children to develop an understanding of the world in their role play and home areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- to continue to improve the range of resources in the toddler room to encourage early writing skills
- to further develop understanding of the world in the role play and home areas.

Inspection activities

- The inspector observed activities in the toddler room, the baby room and outdoors.
- Joint observations were carried out with the manager and senior leadership.
- The inspector spoke to parents, children and staff and held meetings with the manager and leaders.
- A number of documents were looked at including policies, planning and assessment documents, children's records, the self-evaluation and staff records.

Inspector

Avaril Allen

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

This is a caring and well-run creche. The quality of teaching is good and sometimes better than good. Children benefit from a knowledgeable leadership and staff team. Staff are enthusiastic and work well in partnership with parents and other professionals. This means that staff quickly identify any additional needs and plan effective activities and support. This helps ensure that all children achieve and make progress. Staff have high expectations of all children. They listen to children and make regular assessments which they use to prepare and provide challenging experiences and activities. The skilled staff develop children's communication and language skills as they use various ways to encourage interactions, both verbal and non-verbal. Children settle quickly because there is a strong partnership with parents and the creche. The staff fully support mothers who follow their own feeding routines.

The contribution of the early years provision to the well-being of children is good

Babies progress well because they develop secure emotional attachments with caring staff. Staff are good role models and children's behaviour is consistently good. Children develop independence and confidence. The environment, both indoors and outside, has a good range of resources to support children's development and learning. Children engage in activities that positively develop their physical skills. Staff use a flexible approach and plan effective activities which prepare babies well for a move into the toddler room. They work closely with parents to agree the best time for the move. Staff support children well as they learn to manage their personal hygiene and teach them about healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

Management and leadership is very strong. Leaders monitor staff performance as they effectively help children learn. Self-evaluation is robust which means that the children benefit from continuous improvement. Thorough recruitment procedures ensure staff are suitable. Staff are fully aware of the need to act effectively to protect children from harm. The manager meets regularly with staff and monitors their practices. There is a good programme of professional development for staff, including opportunities for further training. This means children benefit from a skilled and knowledgeable workforce.

Setting details

Unique reference number	137764
Local authority	Brent
Inspection number	836518
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 3
Total number of places	22
Number of children on roll	29
Name of provider	Beis Yaakov Primary School Governing Body
Date of previous inspection	2 April 2009
Telephone number	020 8905 9590

Beis Yaakov Creche registered in 2000 and is in north west London. The creche opens each weekday, during school term time. Sessions are from 8am to 4.15pm Monday to Thursday and from 8am 3.30 on Friday. (Friday closing times vary according to the commencement of the Jewish Sabbath). There are nine staff members who work with the children, of these, seven hold appropriate early years qualifications. One member of staff has Early Years Teacher status.

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