

# Elan Day Nursery

59 Perrymount Road, Haywards Heath, West Sussex, RH16 3DR



## Inspection date

17 June 2015

## Previous inspection date

14 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff plan and provide children with a wide range of activities and experiences that promote their learning and development.
- All children benefit from various opportunities to explore a range of materials and implements that encourage them to make marks. These activities help to promote their early literacy and writing skills.
- Staff make the most of their local environment. Children enjoy daily walks and playing at the park, which promotes their physical well-being.
- Managers and staff have made improvements to the way they monitor children's progress. Therefore, staff effectively target support to ensure any gaps in children's learning are closing. All children make good progress and staff prepare them well for school.
- Staff have effective relationships with parents. They use a range of methods to communicate daily updates to suit their needs. This ensures parents have a good understanding of how their children are developing.

### It is not yet outstanding because:

- Staff do not always give children sufficient time to respond to their questions. This means children miss opportunities to fully develop their thinking skills.
- Staff provide children with time limits, such as, 'We will tidy up in five minutes.' However, they do not help children to understand how to measure time using simple aids to support them.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance staff's teaching practice to ensure they give enough time for children to respond to questions and extend their thinking skills
- enhance children's understanding of time as part of their daily routines.

## Inspection activities

- The inspector observed staff practice and the learning opportunities they provided for children.
- The inspector spoke to staff, managers and children at appropriate times during the inspection.
- The inspector tracked children's development and discussed their next steps with staff.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to parents to gain their views and opinions about the setting and staff.

## Inspector

Hannah Barter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. All staff hold early years qualifications which provide them with a secure knowledge of how to promote children's learning. Observation and assessment techniques are effective and enable staff to plan activities that engage children and provide challenge. Babies enjoy exploring the surroundings, which promotes their independence. Staff describe what babies are doing as they explore, introducing new words as they play. Staff skilfully know when to include themselves in children's play. They provide seamless extensions to children's ideas, which develop and extend their knowledge. For example, children learn about sea creatures as they splash happily in water. Staff promote children's literacy using a good range of books to develop their knowledge. Staff develop children's mathematical skills, such as counting and understanding capacity. Children explore different textures and concentrate as they mix together flour and oil. Staff encourage them to count how many scoops it takes to fill a container.

### **The contribution of the early years provision to the well-being of children is good**

Staff have warm and nurturing relationships with children and provide warm interaction. They sing to babies to soothe them, which helps them to settle and supports their emotional well-being. Staff use routine times of the day, such as nappy time, to sing songs and talk about what children enjoy at home and in the setting. This contributes to the good relationships they have with staff. Children demonstrate good levels of independence during snacks, as they confidently pour drinks. Staff encourage children to use knives to cut fruit and help them understand how to do so safely. They give children clear explanations and some rules, which help children to understand what is expected of them. Overall, children get along together, are developing friendships and behave well.

### **The effectiveness of the leadership and management of the early years provision is good**

Managers have a good understanding of the Early Years Foundation Stage. They strive to improve and incorporate staff's and parents' views to assist them in evaluating the provision. Managers use thorough recruitment procedures, including comprehensive interviews and induction, to ensure the suitability of staff. They train staff on the company's safeguarding procedures so they understand their responsibilities, including how to report any concerns. Managers observe staff practice and provide feedback during meetings or supervision. This enables managers to review staff's training needs and provide additional support. For example, following training, staff feel more confident to help teach children early reading skills. This has had a positive impact on promoting learning at home too, as well as in the setting. Managers and staff have good relationships with other settings children attend and with professionals that provide help for children's development. This provides a consistent approach for children's learning and well-being.

## Setting details

<b>Unique reference number</b>	EY305006
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	827103
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	90
<b>Number of children on roll</b>	152
<b>Name of provider</b>	Elan Nurseries Limited
<b>Date of previous inspection</b>	14 August 2009
<b>Telephone number</b>	01444 474647

Elan Day Nursery registered in 2005 and is situated in Haywards Heath, West Sussex. The setting is open Monday to Friday from 7am to 6pm for 51 weeks of the year. The setting receives funding for free early years education for children aged two, three and four years old. There are 43 members of staff; of these, three have Early Years Professional Status, one is a qualified teacher, 36 hold early years qualifications at Level 3 and three hold qualifications at Level 2.

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