

Childminder Report

Inspection date	11 June 2015
Previous inspection date	18 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's development is promoted effectively across all areas of learning because the enthusiastic childminder plans appropriate next steps for each child.
- The childminder builds secure attachments with children and meets their emotional needs well. She is warm and affectionate with the children and, as a result, they are confident to approach her for support and reassurance.
- Children show confidence in their own abilities. They invite the childminder to join in with their play. They also teach each other by explaining their ideas when playing.
- Parents comment favourably on the warm welcome the childminder provides and the enjoyment their children receive from attending her setting.
- Children's safety and well-being are of high importance to the childminder. She is extremely attentive to children's needs. Her constant vigilance ensures that any potential hazards are successfully minimised.

It is not yet outstanding because:

- Children do not always have easy access to the toys they want and this can hamper their independent play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for young children to become independent and make choices by ensuring easy access to resources.

Inspection activities

- The inspector observed children in their play and their interactions with the childminder.
- The inspector read and took into account the childminder's self-evaluation record.
- The inspector took account of the views of parents from written references and those spoken to on the day of the inspection.
- The inspector sampled the childminder's documentation and her planning for children's progress.
- The inspector checked evidence of the suitability of household members and looked at the childminder's training certificates and qualifications.

Inspector

Catherine Greene

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has organised an exciting and attractive environment for children. She has a good understanding of how children learn. As a result, the activities she plans are purposeful and move children forward in their learning. She is skilled at providing further challenge in the adult-led activities to promote older children's concentration and perseverance. The childminder teaches children about numbers and colours, promoting their mathematical understanding in creative ways. She also supports children as they begin to recognise and write the letters in their names. The childminder promotes children's literacy skills. This means that they are well prepared for the next stage of their education, such as nursery and school. The childminder keeps parents well informed about their children's progress, so that they know how to help support their children's learning at home. The childminder carries out observations of children's development and shares this information with parents on a regular basis.

The contribution of the early years provision to the well-being of children is good

The childminder teaches children about the benefits of fresh air and exercise. They play outside or visit local parks each day. She arranges many outings in the community to enhance children's familiarity with, and their awareness of, diversity and to promote their understanding of the wider world. The childminder takes children to a variety of groups so that they can meet other children and adults. This helps them to develop strong social skills as they learn how to form positive relationships with others. Children learn about good hygiene practices as they wash their hands before snacks and after using the toilet. The childminder displays educational posters and children's creative work throughout her home to make it an attractive learning environment for children. Children regularly practise the emergency evacuation drill with the childminder and learn about road safety during outings.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Her self-evaluation processes take into account the views and suggestions of children and parents. The childminder is enthusiastic about her continuing professional development. She has completed qualifications and training to enrich her knowledge and this has improved the quality of teaching. The childminder understands the procedures to safeguard children and knows how to report concerns about their welfare. She makes detailed risk assessments and routine safety checks of the home to contribute towards children's safety effectively.

Setting details

Unique reference number	101981
Local authority	Camden
Inspection number	839142
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	18 May 2009
Telephone number	

The childminder registered in 1992. She lives in the Kilburn Priory area in the London Borough of Camden. She works each weekday throughout the year. She has a Level 3 qualification and has attained a degree.

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