

Childminder Report

Inspection date

15 June 2015

Previous inspection date

9 January 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Children who speak English as an additional language are not always fully supported. This is because the childminder does not use their home language to support them in their learning.
- The childminder stores information digitally, but she is not aware of the responsibility to comply with data protection legislation.
- The childminder does not always collect accurate information about children's starting points. As a result, she is unable to accurately identify their learning needs.
- An effective system for self-evaluation has yet to be implemented. Consequently, the ability of the childminder to accurately identify strengths and areas for improvement is limited.

It has the following strengths

- Children are settled and develop good relationships with the childminder.
- Children's healthy lifestyles are supported because the childminder encourages them to grow and harvest vegetables in her garden.
- The childminder keeps parents informed of their child's daily care routines and activities through verbal feedback every day.
- The childminder has a good understanding of safeguarding and knows who to contact if she has concerns about a child.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure opportunities are provided for children who speak English as an additional language to develop and use their home language during play
- improve knowledge of responsibilities under the Data Protection Act 1998 regarding storage of digital information
- identify children's individual learning needs by accurately collecting starting points from parents and carers.

To further improve the quality of the early years provision the provider should:

- improve the use of self-evaluation to ensure that all legal requirements are met and that areas for development are identified and addressed.

Inspection activities

- The inspector viewed all areas of the home used by children.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records and a sample of policies and procedures.
- The inspector took account of the views of parents by reading recently completed questionnaires.

Inspector
Josie Mapes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder generally supports children's play well. She provides activities that children enjoy, covering the seven areas of learning. For example, while children build towers with construction bricks, the childminder introduces them to mathematical concepts. Children gain the basic skills to support their future learning. The childminder sits on the floor with children as they play and offers lots of eye contact, gestures and supportive language. As a result, children are developing some early language and communication skills. However, the childminder has not yet developed her ideas for supporting children who speak English as an additional language. Therefore, children do not always make as much progress as possible. The childminder completes regular assessments of children's progress and shares them with parents. However, she does not always record accurate starting points, which means that children's learning is not planned for from the beginning.

The contribution of the early years provision to the well-being of children requires improvement

The childminder organises her home appropriately to meet children's needs. She completes regular risk assessments to minimise any hazards so that children can play safely. Children use the outdoor area to learn how to grow vegetables, which supports their understanding of healthy lifestyles. The childminder plans regular outings to local play areas where they play with other children. This helps children to develop the necessary skills to be emotionally ready for school. Children settle well with the childminder because she talks to parents about their routines and preferences. Children have daily opportunities for fresh air and exercise in the garden. They learn how to keep themselves safe because the childminder teaches them about road safety from a young age. For instance, young children understand that they must hold her hand when they are crossing the road. However, the childminder has not met the requirement to ensure that she understands her responsibilities regarding data protection legislation. This has an impact on her ability to fully safeguard children.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a good relationship with staff from the local pre-school. Where appropriate, she shares information about children's learning and development. Parents give positive feedback about the childminder and they are happy with the care that she provides. The childminder has a range of policies and procedures, which underpin her practice and generally promote children's safety and welfare. She has attended training courses to ensure that her first-aid and safeguarding knowledge is up to date. The childminder is motivated and wants to improve and develop her practice. For instance, she has recently gained a qualification in childcare. However, self-evaluation is not yet effective and does not identify all areas that require further improvement.

Setting details

Unique reference number	254910
Local authority	Nottingham City
Inspection number	871556
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 13
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	9 January 2009
Telephone number	

The childminder was registered in 1998 and lives in Nottingham. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays. The childminder holds a qualification in childcare at level 3.

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