

Fun 4 Kidz Out of School Club at Netherton Park Neighbourhood Centre



Netherton Park Neighbourhood Centre, Chester Avenue, Bootle, Merseyside, L30 1QW

Inspection date	16 June 2015
Previous inspection date	18 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are aware of children's skills and interests as they regularly communicate with local schools. This enables them to support children in developing new skills or extending their existing interests, preparing them well for school.
- Children enjoy the broad range of activities provided. Staff interact playfully with children and allow them free choice of what they would like to do during each session.
- Children have positive relationships with staff. The key-person system is well embedded and children are aware of who they should speak to if they have any concerns.
- Leadership is strong. Staff evaluate the strengths of the setting and areas for improvement accurately, considering the views of parents and children.
- Staff are well supported by a targeted programme for training and professional development, which enhances their existing knowledge and skills.
- Staff have a good understanding of child protection issues. They are alert to potential indicators of abuse and are aware of the procedures to follow, in order to report any concerns.

It is not yet outstanding because:

- Staff do not always make best use of the outdoor spaces available to them.
- Staff have not yet fully embedded the new procedures to help both older and younger children contribute, in a co-operative way, to the running of the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of the outdoor area, to include more activities or resources which reflect children's different interests and preferences
- continue to develop the strategies to promote cooperation and partnership between older and younger children in the running of the club.

Inspection activities

- The inspector observed activities in the outdoor area and spoke with staff and children at appropriate times during the inspection.
- The inspector met with the provider and reviewed a range of operational documents, including policies, procedures, risk assessments and the self-evaluation form.
- The inspector considered the views of parents spoken to during the inspection.
- The inspector sampled staff qualifications, including paediatric first aid, and reviewed evidence of their suitability to work with children.

Inspector

Lauren Grocott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff interact well with children, sometimes joining in with their games and talking to children about what they have been doing during the day. Children have access to a variety of resources and activities in the indoor area, which allow them to be creative or play games. This helps children to develop the attitudes which prepare them well for school. Staff plan a wide variety of activities in relation to children's interests or themes, such as different cultural celebrations, and children enjoy making cards to celebrate the special people in their lives. Staff ensure planning is flexible so that they can respond to children's emerging interests, helping to promote their engagement. Children water the plants they have been growing in the garden. However, staff's planning is less effective in considering how to make the most of the outdoor areas available to them. They do not always use these spaces to reflect other aspects of children's interests, beyond physical play, for example.

The contribution of the early years provision to the well-being of children is good

Children are supported to make healthy lifestyle choices. They benefit from fresh, healthy snacks and frequent opportunities for physical exercise. Hygiene routines are followed consistently and children are reminded to stay hydrated in hot weather. Their understanding of their own safety is reinforced through consistent messages from staff. Children's behaviour is consistently managed well. All children are asked to discuss their club 'promises', describing behaviours which they know are not accepted. As a result, children understand the rules of the club. However, staff have recognised that cooperation between older and younger children in the running of the club, is not always effectively supported. They have devised some measures to address this, by assigning older club members different responsibilities, for example. However, these measures are not yet fully embedded, which means that opportunities to support children to cooperate with each other are not maximised.

The effectiveness of the leadership and management of the early years provision is good

Leaders have a very good understanding of the requirements of the Early Years Foundation Stage, and robust procedures are in place to monitor the quality of the provision. All staff benefit from a targeted training programme, developing their already good knowledge and skills, based on years of experience of working at the club. Those staff who are not yet qualified are well supported by leaders. They demonstrate that the arrangements for supervision of staff practice makes a positive contribution to their interactions with the children. Staff are recruited and vetted through robust procedures, to ensure their suitability to work with children. Leaders have created robust policies and procedures, which underpin staff's knowledge of how to protect children from harm. For example, they regularly risk assess the areas used by the club or the activities provided to identify and minimise any potential hazards. Parents and children both comment positively on their experiences and time at the club.

Setting details

Unique reference number	502330
Local authority	Sefton
Inspection number	869166
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 14
Total number of places	40
Number of children on roll	26
Name of provider	Fun 4 Kidz
Date of previous inspection	18 November 2011
Telephone number	0151 932 9218

Fun 4 Kidz Out of School Club at Netherton Park Neighbourhood Centre, Netherton, was registered in 2001. The club is one of 16 settings owned by a registered charity. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications and one is working towards a level 2 qualification. The club opens from Monday to Friday in term-time only. Sessions are from 3pm until 6pm.

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