

# Oxford Brookes University

## Day Nursery

Morrell Hall, John Garne Way, Marston, Oxford, Oxfordshire, OX3 0TU



<b>Inspection date</b>	18 June 2015
Previous inspection date	31 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

### Summary of key findings for parents

#### This provision is outstanding

- The quality of teaching is outstanding across the nursery. Staff are fully committed to ensuring all children develop the skills they need for future learning and that they make the best progress they possibly can.
- Staff are exceptionally skilled at promoting children's independence and at igniting their curiosity. As a result, children are extremely well prepared for their future learning, including the move to school when the time comes.
- Staff build extremely effective relationships with all parents. Parents are fully involved in planning for their children's learning and are therefore able to fully support that learning at home.
- Staff do everything they possibly can to ensure children feel safe, secure and welcome at nursery. They organise the day to ensure there is strong continuity of care for all children. As a result, the nursery is full of happy and settled children.
- Staff put children's safety and well-being at the heart of all that they do. All staff share an exemplary understanding of safeguarding and know what they must do if concerned about a child's welfare.
- Leadership is inspirational. The manager and her deputy are highly effective in reviewing all aspects of the provision. Through an outstanding programme of training and mentoring they ensure that all staff share their vision and their commitment to maintaining the very highest standards in all aspects of nursery life.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the opportunities for older children to independently explore and use technology.

### Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector took account of the views of parents spoken to on the day.
- The inspector sampled documentation, including children's records, policies and staff qualifications.

### Inspector

Sarah Holley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children's needs are exceptionally well met by committed staff, who are passionate about what they do. They make accurate assessments about children's abilities and skills and use this information to plan, with parents, how to extend children's learning further. Babies and toddlers squeal with delight as they explore water, sand and a host of fascinating resources. Older children cannot wait to take part in all the activities on offer; from campfire cookery to pirate games. Children also thoroughly enjoy story times. Staff remain close by to guide children who have no idea just how much they are learning but know only that they are having a lot of fun. It is not always easy to establish who enjoys being at nursery the most, the children or the staff, such are the levels of laughter and smiles from all concerned. However, what is evident is that the high-calibre teaching ensures that all children make outstanding progress in all areas of learning during their time at this excellent nursery.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children's sense of well-being is clear to see. All children, from the youngest babies to those children soon to start school, clearly see the nursery as 'their place'. Care practices are exemplary and directly contribute to children being so confident and happy. Staff organise the day to ensure that there is always someone well known to each child to greet them when they arrive and say good-bye when they leave. The same applies at mealtimes and during nappy changing times. Children move freely between indoors and outdoors and thoroughly enjoy the home-cooked food on offer. The range of resources for all age groups is excellent and children easily find what they want to use. However, there are limited opportunities for older children to independently explore technology as there are not many resources available to support this area of the curriculum.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager fully understands the requirements of the Early Years Foundation Stage. She skilfully leads her team to ensure that everyone plays their role in fulfilling these requirements. She has robust procedures for monitoring children's progress and ensures that those who need additional support receive it quickly so that any gaps in learning can be closed. The impact of training is high because any new skills learnt are shared with parents as well as colleagues. This further enhances these already highly effective partnerships. Staff are set clear and achievable targets for improving their performance still further. The manager quickly acted upon the recommendations from the last inspection and immediately set targets for further improvements. Parents consider their children very lucky indeed to attend such a wonderful nursery.

## Setting details

<b>Unique reference number</b>	134021
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	825579
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	81
<b>Name of provider</b>	Oxford Brookes University
<b>Date of previous inspection</b>	31 May 2011
<b>Telephone number</b>	01865 485050

Oxford Brookes University Day Nursery registered in 1997. It is situated in the Marston area of Oxford. It is open for 47 weeks of the year from 8.30am until 5.25pm Monday to Friday. The nursery employs 18 members of staff, one of whom has Early Years Professional Status, one of whom has Qualified Teacher Status and 15 of whom hold relevant childcare qualifications between level 6 and level 3.

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