

Brinscall St. Johns After School Club



St. Johns Primary School, School Lane, Brinscall, Chorley, Lancashire, PR6 8PT

Inspection date	17 June 2015
Previous inspection date	20 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children enjoy themselves because they are exceptionally well consulted and contribute to all aspects of the club. This enables them to follow their interests and promotes their independence. Therefore, children of all ages are relaxed, happy and engaged.
- Children with special educational needs and/or disabilities are particularly well supported. The special educational needs coordination is well organised, thorough and comprehensive, supporting children and their families very well. As a result, children have their individual needs exceptionally well met and make very good progress.
- Safeguarding procedures are outstanding. Excellent management systems are in place, based on focused, in-depth evaluation of staff practice. An astute and well-targeted training programme means that staff are constantly improving the already excellent experiences for children. Managers continually set targets and drive improvement.
- The key-person system is exceptionally good. The well-qualified staff are highly skilled and sensitive in helping children form secure emotional attachments. Children's individual needs are always met extremely well, through effective care practices. Their confidence and emotional well-being are very well supported.
- Leadership is inspirational. An excellent programme of professional development always focuses on impact for children, which means that all enjoy their time at the club.
- Partnerships with parents and other professionals are first class. Parents praise the level of care that staff provide for their children. All children make good progress because there is a shared approach in order to obtain a clear picture of each child's capabilities, to complement the learning that children achieve at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the already excellent outdoor learning environment, to enhance children's already very good understanding of where food comes from.

Inspection activities

- The inspector observed activities indoors and outside.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager of the setting.
- The inspector took account of the views of children and parents spoken to on the day.

Inspector

Jacqueline Midgley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are happy and relaxed after their busy day at school. They are motivated, occupied and interested in the diverse activities and experiences available for them. For example, children delight in visits from experts with a variety of creatures, including snakes and spiders. They enjoy handling them, learning about what they eat and their natural habitat. Children evaluate all activities, contribute to planning and decide which resources to buy. Therefore, children's experiences are based around their interests. The indoor and outdoor environment is very well organised and children can access resources easily. Children with special educational needs and/or disabilities are particularly well supported. This is because the highly-skilled staff develop very effective partnerships with parents and other professionals. All children's learning in school is extremely well complemented. This is because school teachers work closely with staff to set targets, in order to create continuity between children's learning in school and activities at the club.

The contribution of the early years provision to the well-being of children is outstanding

Children enjoy close, supportive relationships with the caring and sensitive staff, who praise children and build their self-esteem. As a result, children are confident and self-motivated. Children's behaviour is superb because there is an atmosphere of mutual respect and trust, where staff calmly communicate their expectations. Children's good health is supported, as they are provided with a variety of healthy snack choices after school and breakfast in the morning, which prepares them well for their learning in school. Their understanding of good health is well supported as activities are themed around healthy eating and exercise. A variety of well-thought-out strategies are expertly used to support children's understanding of similarities and differences. For example, while exploring the theme of 'love', children learn about a variety of different family situations. Children learn how to assess risk as they conduct their own risk assessments on the wet, slippery outdoor equipment. They engage in regular fire drills and confidently explain to visitors why it is important to practise evacuations.

The effectiveness of the leadership and management of the early years provision is outstanding

The managers have an excellent understanding of the Early Years Foundation Stage requirements and are committed to delivering exceptional standards. There are highly effective arrangements for staff recruitment, regular professional supervision and observations of staff practice. This leads to excellent professional development and high levels of consistency. Children's views are sought and considered throughout the club. They are consulted regarding the purchase of resources and equipment, planning and the evaluation of all activities. Robust self-evaluation accurately identifies how the club can improve even further. For example, managers have identified the benefits of further enhancing children's good understanding about where food comes from, by growing their own fruit and vegetables. Parents describe the wide range of engaging activities and the excellent individual support offered, so children thoroughly enjoy themselves.

Setting details

Unique reference number	309780
Local authority	Lancashire
Inspection number	864942
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	48
Number of children on roll	93
Name of provider	Brinscall St. Johns After School Club Committee
Date of previous inspection	20 April 2012
Telephone number	01254 830 700

Brinscall St. Johns After School Club was registered in 1999. The club employs seven members of childcare staff. Of these, six hold appropriate early years qualifications, five hold level 3, and the manager holds level 6. The club opens Monday to Friday during term time only. Sessions are from 7.45am until 9am and 3.20pm until 5.45pm.

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