

# Little Fingers Community Nursery

St. Stephen's Church, Manfred Road, Putney, London, SW15 2RS



## Inspection date

17 June 2015

Previous inspection date

19 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff work well with parents and local schools to support children's learning. They keep parents informed of children's progress and offer good ways for them to support their learning at home. Staff invite local teachers to visit the nursery to build relationships to help children to settle when they start school.
- Staff take children outdoors each day for fresh air and exercise in the well-equipped outdoor area. They climb, jump, balance and move in different ways which aid their physical development. This helps children to develop healthy routines.
- Staff meet children's learning needs well. They plan a wide range of stimulating activities which cover all areas of learning generally well. Children make good progress as a result.
- Staff assess children regularly and effectively use this information to organise suitably challenging activities to help each child make progress.
- The manager evaluates the nursery effectively and has clear goals for improvement. For example, she plans to carry out home visits to new children to support the settling-in process.

### It is not yet outstanding because:

- Staff do not encourage children to make full use of the book corner to develop a love of books and to support their early literacy skills.
- Staff do not provide plenty of opportunities for children to learn about the world around them and, particularly, how things grow.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen the opportunities for children to develop an interest in books to support their early literacy skills
- develop more ways for children to learn about the world around them, particularly how things grow.

## Inspection activities

- The inspector carried out a joint observation with the manager of a planned group activity.
- The inspector observed interactions between staff and children in the indoor and outdoor environment.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to parents, staff and children, and took their views into consideration.

## Inspector

Jennifer Beckles

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff provide good opportunities for children to develop their creative skills. Children paint on different types of surfaces and learn about textures and effects. They observe the effect of mixing different materials together, such as lentils, sand and glitter, which supports their creative skills. Staff teach children to recognise their names when they arrive at the nursery. This supports their early literacy skills. This is supported further by staff who help children to learn alphabet letter names and matching sounds. Staff teach children how to operate simple computer programs using a mouse, which helps children to learn about technology. Children learn to take turns to speak and listen during group time discussion which provides good ways for them to develop personal and social skills. Children learn valuable skills for later use in school.

### **The contribution of the early years provision to the well-being of children is good**

Children settle happily and have confidence because staff have warm, secure relationships with them. Staff find out about children's personalities when they first arrive so that they can provide activities that children enjoy. This helps motivate children to learn. Staff teach children how to behave in safe ways. They carry out regular fire drills so that children know how to leave the building safely and efficiently. Staff remind children to walk indoors to avoid accidents. Children have a good understanding of the need for cleanliness. They have effective personal hygiene routines and use the bathroom independently. Staff teach children good dietary habits. They provide healthy snacks for children which meet their special dietary needs. Staff encourage children to be independent, for example, by serving themselves with food and drink.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff prioritise children's safety. They have a good knowledge of procedures to follow should they be concerned about a child's welfare. The manager has a secure understanding of her role in relation to regulatory requirements. For instance, she ensures that staff are vetted to keep children safe. She monitors staff well, directly observing their practice and providing useful feedback. She supervises staff regularly and carries out appraisals to offer support and identify training needs. Staff use what they learn to improve children's learning experiences. For instance, staff attended a course on understanding two-year-olds which led to improvements in the way they managed the behaviour of younger children. The manager checks children's planning and assessment files regularly to identify and address any areas of concern.

## Setting details

<b>Unique reference number</b>	123166
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	840460
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of provider</b>	St Stephen's Church Committee
<b>Date of previous inspection</b>	19 October 2011
<b>Telephone number</b>	0208 874 8649

Little Fingers Community Nursery opened in 1989. It operates from premises within St. Stephen's Church in East Putney in the London Borough of Wandsworth. The nursery is open Monday to Wednesday from 9.30am to 3pm, and on Thursdays from 9.30am to 12.30pm during term time only. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years old. There are four members of staff, three of whom hold appropriate early years qualifications. The manager holds Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

