

Jo-Jo's@The Vale

Vale First & Middle School, Vale Avenue, WORTHING, West Sussex, BN14 0DB



Inspection date

18 June 2015

Previous inspection date

9 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a good range of resources that engage children happily after a busy day at school.
- Staff have good relationships with children. Consequently, children are happy, confident and demonstrate a sense of belonging at the club.
- Staff build effective partnerships with parents and teachers, which helps them to complement children's learning at school. As a result, staff provide a consistent approach for the care of children.
- The manager gives high priority to safeguarding and child protection. She carefully assesses the premises to remove any hazards. She ensures all staff understand their responsibility to protect children from abuse and report any concerns. This helps to keep children safe and ensure their welfare.
- Children enjoy good interactions with staff. Children chat as they busily create pictures using a wide range of materials and share their thoughts behind their creations.
- Staff are good role models and provide clear rules and boundaries. As a result, children behave well, share and take turns, and are very polite.

It is not yet outstanding because:

- Staff do not always deploy themselves well outdoors. This means that they are not always available to provide support and interaction during children's play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the deployment of staff to ensure that they fully interact and support children in their activities outdoors.

Inspection activities

- The inspector viewed the areas of the setting that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation, including policies and procedures.
- The inspector spoke to staff, children and parents, and considered their views.

Inspector

Kelly Hawkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff provide a good range of activities that interest, motivate and engage children, both indoors and outdoors. The staff carry out surveys with the children to find out about their opinions and interests. Children are confident and choose the activities they wish to take part in. They enjoy creative activities, such as drawing, and cutting and sticking. Children like to share and discuss with their friends what they are making. Children enjoy taking part in talent shows confidently sharing their achievements. For example, they proudly demonstrate their gymnastic talents. Children appreciate quiet times to relax after school; staff respect these times, discussing the books children read. Staff receive information from teachers when they collect children from school and relay this to parents at the end of the session. Parents comment positively on the fun their children have at the club.

The contribution of the early years provision to the well-being of children is good

The staff have good relationships with the children. Children talk happily to staff and share a hug, which demonstrates their secure sense of belonging. Children are happy to attend and settle quickly choosing what they want to do. Children develop good social skills, take turns and share harmoniously. During team games, they demonstrate confidence and maturity as they resolve any tussles when they arise. Staff encourage children to be independent, for example, to manage the time they spend on the computer by writing a list. Children enhance their physical skills as they participate in team games, such as tennis and football. Staff remind children about the effect that exercise has on their bodies and the need to take drinks regularly. Children enjoy the time outside in the fresh air, which promotes their physical well-being.

The effectiveness of the leadership and management of the early years provision is good

The manager effectively evaluates the club to identify areas for improvement. She monitors and implements clear development plans that drive improvements. For example, the manager and staff team wanted to involve the children more in the running of the club. They now provide more opportunities for children to voice their opinions and share their interests. This means staff plan activities that reflect children's interests and engage them fully. The manager follows robust recruiting procedures and good inductions to ensure the suitability of staff. This includes training on safeguarding and child protection. The manager promotes staff's continuing professional development well with training opportunities and supervision. Consequently, staff keep up-to-date with new thinking and ideas and use these to plan exciting experiences for the children. This effective focus ensures activities are fun and complement children's learning at school.

Setting details

Unique reference number	EY433105
Local authority	West Sussex
Inspection number	823860
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	70
Number of children on roll	9
Name of provider	Joanne Louise Stewart
Date of previous inspection	9 February 2012
Telephone number	07787786373

Jo-Jo's@ The Vale registered in 2011. The setting operates within the Vale First and Middle School in Worthing, West Sussex. The setting is open from Monday to Friday from 7.45am to 8.45am and 3pm to 5.30pm, during term time. The holiday club is open from 8.30am to 5.30pm during school holidays. The club employs seven staff; of these, four have appropriate early years and/or playwork qualifications.

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