

# Earlybirds Day Nursery

Creswell C of E Infant & Nursery School, Gypsy Lane, Creswell, WORKSOP,  
Nottinghamshire, S80 4HY



## Inspection date

15 June 2015

Previous inspection date

28 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The manager demonstrates inspirational leadership and management skills. As a result, children and other early years practitioners benefit from her considerable, high-quality teaching and childcare expertise.
- The manager and staff establish excellent relationships with parents and carers and provide a fully inclusive service so that all families and children feel welcome. They regularly seek parents', children's and other professionals' views about their service and acknowledge and value their contributions. Self-evaluation effectively drives ongoing improvement.
- Children form exceptionally strong relationships with the staff who care for them each day. This means children's individual needs are always met extremely well and they form very secure attachments with staff.
- Children make rapid progress and are well prepared for school because staff have a very good understanding of how they learn. They accurately assess children's progress and plan and provide activities to promote their development. Children with special educational needs and/or disabilities receive excellent support from staff, ensuring that they make significant progress in their learning.
- Staff follow robust safeguarding procedures to ensure that children's well-being is promoted at all times. They have a thorough knowledge of child protection and the procedures to follow if they have concerns about a child's welfare.
- Children benefit from excellent, hands-on learning experiences as they explore the Forest school area. They hunt for snails, spiders and bugs. As a result, they demonstrate an exceptionally good understanding of the natural world, growth and development.
- The strong focus on helping children to acquire language skills means that children are excellent communicators and exceptionally confident.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the range of opportunities for children to deepen their understanding of other cultures.

### Inspection activities

- The inspector spoke to members of staff and children at appropriate times and held meetings with the deputy manager and manager.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection and from their feedback to the provider.
- The inspector discussed the provider's self-evaluation form and plans for improvement.
- The inspector observed activities in the indoor and outdoor play areas. She carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the setting. She also looked at a range of other documentation, including policies and procedures.
- The inspector held meetings with the Sure Start manager, the headteacher, the nursery teacher and the Early Years Improvement Officer.

### Inspector

Jane Rushby

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have an excellent understanding of how children learn and develop. They provide a very broad and balanced range of enjoyable learning experiences that truly interest children. For example, children explore glitter water with floating and sinking objects. They feel the textures of shells and count how many there are. All children are making rapid progress, considering their starting points, ages and capabilities. Children enjoy extensive choices in their play and learning. They decide about where they wish to play as they choose between indoors and outdoors. Children are listened to and their ideas valued. This enables them to successfully lead their own play, solve problems and behave extremely well. Sign language and visual aids are used, which ensures communication and language skills are exceptionally well developed. Staff provide new and interesting activities that challenge and excite children. For example, there is a full-sized rowing boat in the Forest school area. Older children go on an adventure in the boat and refer to the owl and the pussy cat rhyme. They help each other climb into the boat and discuss needing a life jacket in case they fall into the sea. Key persons share very good levels of information and a variety of learning resources with parents which positively contributes towards children's learning at home.

### **The contribution of the early years provision to the well-being of children is outstanding**

Highly effective home visits and individually adapted settling-in sessions ensure the friendly staff team have an exceptional understanding of children's individual needs. Children form strong friendships with other children. This promotes their well-being, as they feel happy, safe and secure. There is a real sense of community and a high quality of care and support given to children and their families. Staff are excellent role models and are deployed exceptionally well to meet children's needs. There are wonderful displays of children's work on the walls for all to admire. Children develop outstanding practices for a safe and healthy lifestyle. For example, children help themselves to drinks and the variety of fruit available at snack time. Positive links with other providers and agencies contribute to meeting children's needs and supporting them in their move between settings and on to school. Staff provide an environment where all children are valued and feel included. However, the manager recognises that there is scope to extend the range of activities that celebrate other cultures, in order to develop children's very good understanding still further.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Exceptional leadership and outstanding teamwork underpins a shared commitment to improvement. Staff development is exceptionally effective with highly qualified staff being excellent role models. Children participate in regular emergency evacuation procedures and learn how to identify and manage everyday risk. Therefore, they know how to work towards keeping themselves and others safe. Monitoring of children's progress is robust and enables staff to clearly identify those in need of further support.

## Setting details

<b>Unique reference number</b>	EY357230
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	863501
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	106
<b>Name of provider</b>	Gypsy Lane Day Nursery Ltd
<b>Date of previous inspection</b>	28 March 2012
<b>Telephone number</b>	01909 723 947

Earlybirds Day Nursery was registered in 2007 and is located in Worksop. The provision is open each weekday from 7.30am to 6pm, all year round. The nursery employs 14 members of staff. All staff hold relevant early years qualifications. The manager has a relevant foundation degree. The provider receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities.

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