

Christopher Robin Day Nursery

Parsonage Road, Cranleigh, Surrey, GU6 7AN



Inspection date

18 June 2015

Previous inspection date

17 May 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The nominated person has not notified Ofsted of a change to the person who is managing the provision, as required.
- Staff in the baby room do not always use opportunities for babies to use their different senses to explore a broad range of items, including natural materials, during play activities.

It has the following strengths

- The quality of the teaching is good overall. Staff work well to provide children with activities that engage and motivate them in their play.
- Children who have special educational needs/and or disabilities are very well supported through staff's targeted teaching and their partnership with parents and health professionals. Consequently, all children make good progress from their individual starting points.
- The nursery provides children with a welcoming and stimulating environment. Children's artwork is displayed in each room, celebrating their ideas. This helps to raise their self-esteem and promote their sense of belonging.
- Staff provide good activities to promote children's physical development and teach them about healthy lifestyles. Children enjoy the spacious outside play area and have opportunities to take part in activity sessions that develop their coordination skills.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that Ofsted is provided with the name of the person who is managing the nursery.

To further improve the quality of the early years provision the provider should:

- extend opportunities for babies to explore different materials and objects using all of their senses.

Inspection activities

- The inspector spoke to children and staff during the inspection.
- The inspector observed activities in both the inside and outside play areas.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector sampled children's records, planning documentation, evidence of staff suitability and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a variety of toys and resources that help to motivate children's learning and development. For example, older children enjoy playing with water and explore different sized tubes in pouring activities. Staff are close by and extend the activity so that children remain engaged and focused in their play. Younger children are keen explorers. They enjoy using a variety of natural materials that motivate their play. However, staff do not always support this exploration to fully develop babies' sensory experiences. Children are confident communicators. Staff use everyday opportunities to extend children's language, for example, they read stories and ask children to think about what might happen next. Children use their imagination and are keen to share their ideas. Staff use ongoing observations and assessments to help them plan for children's further learning. Regular exchanges of information with parents help them to support children's learning at home. Children make good progress in their learning and development.

The contribution of the early years provision to the well-being of children is good

Staff provide children with a safe and secure environment. They know how to keep children safe and what action to take if they have any concerns about a child. Children learn about good hygiene routines, such as washing their hands before they eat. Staff meet children's individual dietary needs and provide wholesome meals and snacks. Children learn skills to help them become independent, for example, they put their shoes on to go into the garden. Staff teach children about positive behaviour so that they learn to take turns and share. Children behave well and are kind and considerate to each other. The good skills children gain help to prepare them for starting school.

The effectiveness of the leadership and management of the early years provision requires improvement

The nominated person has not notified Ofsted of the change to the manager in the nursery. Although this affects the safe management of the provision, it does not have a significant impact on children's well-being. This is because vetting procedures are robust to ensure that all staff are suitable. The manager has a clear drive for improvement and the staff team is committed to providing a quality provision for children and their parents. They are developing the use of self-evaluation to target areas for improvement. Staff are currently completing early years qualifications to develop a better understanding of children's learning and development.

Setting details

Unique reference number	119992
Local authority	Surrey
Inspection number	840295
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	44
Number of children on roll	44
Name of provider	Penates Properties Limited
Date of previous inspection	17 May 2010
Telephone number	01483 277050

Christopher Robin Day Nursery opened in 1998. It is located in Cranleigh, Surrey and is open Monday to Friday from 8am to 6pm. The nursery combines the Montessori teaching principles with a play-based curriculum. The setting is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 16 staff, of whom 12 hold relevant childcare qualifications between level 2 and level 4. The nursery has achieved accreditation through the Surrey County Council Early Years Quality Assurance Scheme.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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