

Childminder Report

Inspection date

15 June 2015

Previous inspection date

8 June 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not complete the progress check for children aged between two and three years, in a timely manner. This means, parents do not receive a written summary of children's progress during this time.
- Assessment of children's progress is not always accurate enough and children's next steps in learning are not clearly identified or planned for, to support them to make good progress.
- Self-evaluation is not thorough enough or linked to a clear action plan, thereby limiting the childminder's ability to develop and improve.

It has the following strengths

- Children are safeguarded because the childminder is aware of her responsibilities to protect them from abuse and neglect. She carries out regular risk assessments and successfully minimises potential hazards in her home and garden.
- The childminder provides a welcoming and homely environment for children, providing a range of activities, toys and play equipment for them. She makes effective use of the local community to provide different play experiences for children.
- The childminder regularly shares the children's files with parents, to support learning at home. Parents praise the childminder's care of their children.
- The childminder supports children to eat and drink independently at mealtimes, which supports their confidence.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- complete the progress check for children aged between two and three years, in a timely manner, and provide parents with a short written summary of their child's development in the prime areas of learning
- assess children's progress more accurately, in order to plan targeted next steps in learning to support them to make the best possible progress.

To further improve the quality of the early years provision the provider should:

- improve self-evaluation in order to clearly identify any areas that need to be developed, and incorporate these into an improvement plan, ensuring there is a clear strategy for improving practice.

Inspection activities

- The inspector viewed the areas used for childminding and held discussions with the childminder and children throughout the inspection.
- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector looked at the documents available, including children's learning records, risk assessments, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder, and discussed her methods for self-evaluation.
- The inspector sought parents' views from written comments available and discussions held on the day.

Inspector

Nicola Kirk

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder provides children with a variety of toys and resources. Children have opportunities to learn about how things work and happen. For example, younger children show pleasure and delight when they press buttons on a toy till. This effectively promotes their physical skills and early literacy skills. The childminder observes the children in her care and keeps this information in learning files accompanied by relevant photographs. However, children do not yet make the best possible progress, as assessment is not always accurate enough. This means children's next steps in learning are not always planned to support their progress well in all areas of learning. The childminder completes summaries of the children's learning when they leave her care. However, she does not complete the progress check for children aged between two and three years in a timely manner. This means that children's progress in the prime areas is not always being assessed at this age and shared with parents and health professionals. The childminder plans activities to support children's mathematical development; they enjoy counting out objects and matching numerals on number jigsaws.

The contribution of the early years provision to the well-being of children requires improvement

The childminder's home is welcoming. The childminder is friendly and children have positive relationships with her. Children are well behaved because the childminder acknowledges good behaviour through consistent, meaningful praise. The childminder has ongoing discussions with parents and carers to meet children's routines during the day. Children have daily opportunities for fresh air, through physical play in the local parks and walks to school. The childminder promotes children's health by encouraging parents to provide children with a range of healthy, balanced meals. She provides fruit for the children at snack times and encourages them to drink water regularly. The childminder encourages children to be independent in their care routines, by supporting them to use the toilet independently; this supports their confidence and well-being. The childminder supports children with their move to school, by attending regular playgroups so they have the opportunity to socialise with other children.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a satisfactory understanding of the safeguarding and welfare requirements. She has detailed policies and procedures to follow in the event of a safeguarding concern. She ensures that she regularly attends safeguarding training and first-aid training. Risk assessments and suitability checks are in place for all adults living on the premises. The childminder has tried to develop her self-evaluation since her last inspection. However, this still needs to be developed further, as she is unclear about her priorities for improvement. Partnerships with other professionals and parents are established. Systems for planning and assessment are in place, which allow the childminder to track children's progress.

Setting details

Unique reference number	311936
Local authority	Tameside
Inspection number	865006
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	8 June 2009
Telephone number	

The childminder was registered in 1995 and lives in the Droylsden area of Manchester. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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