

New Longton All Saints' Time Out Club



Hugh Barn Lane, New Longton, Preston, Lancashire, PR4 4XA

Inspection date

15 June 2015

Previous inspection date

24 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff provide a superb range of high-quality learning experiences that meet the needs and interests of the range of children who attend. Consequently, all children are highly motivated, confident and enthusiastic at the club.
- Staff are excellent role models and effectively support children to manage their own behaviour.
- Staff engage children in purposeful discussions throughout the day. Children develop excellent communication skills as they confidently express their own views and opinions.
- Children are kept safe from harm because staff have a robust understanding of how to manage risks, and protect children's health and safety.
- The manager and staff have made superb progress since their last inspection. Thorough self-evaluation take account of the views of parents and children and is used to set priorities for improvement to achieve excellence in all areas.
- Effective staff deployment ensures that every opportunity is used to enrich children's enjoyment at the club.
- Excellent partnership working with parents, school and the club ensures that information is effectively shared to ensure children's needs are met.
- Staff have highly effective strategies to support new and younger children to feel a sense of belonging and settle in well. For example, older children welcome others and help them to feel comfortable and understand the routines at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance and build on the programme of training to ensure staff continue to improve their high-quality practice.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held regular meetings with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day, and using information contained within feedback questionnaires and reference letters.
- The inspector looked at children's records, evidence of the suitability of staff working at the club and a range of other documentation, including policies and procedures.

Inspector

Cath Palser

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The friendly and motivated staff have high aspirations for children and are very responsive to their needs. They invite children of all ages to contribute to the planning of the club. For example, younger children write their requests for their favourite resources and activities on children's choice board. Some children engage in a variety of high energy team games and others choose to read a book in the quiet area. Children of all ages are provided with resources to use creatively and in their own ways. For example, they play cooperatively together to build a marble run from construction resources and decide how to make their own den. As a result, children develop excellent problem-solving skills as they form close relationships with their peers. Staff establish close partnership working with school. They embrace the sharing of ideas and activities that children have enjoyed during the day. As a result, children access a rich, imaginative and challenging environment that complements their day at school and supports their future learning.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide outstanding care for children to support their well-being; children's physical, social and emotional needs are extremely well met. Staff promote excellent relationships with children and this fosters a sense of belonging. Consistent staffing arrangements support children to settle in quickly and they know who to go to for help and reassurance. Children are provided with plenty of time to play and explore at their own pace. Staff provide clear instructions and guidance so that children learn to share and take turns. They support children to consider the needs and feelings of others, and work out how to negotiate and resolve any minor conflicts together. Children are invited to contribute to the healthy and nutritious menus. For example, they make their own healthy eating charts and plan the menu during the weekly children's forum. Children develop healthy lifestyles and strong physical skills, and have superb opportunities to exercise vigorously using a range of high-quality resources and team games. Children develop confidence in their own abilities and a growing understanding of how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager is an inspirational leader and works extremely closely with the staff team. Highly effective arrangements for recruiting new staff, regular meetings and ongoing supervision are used to consistently drive improvement. The manager is keen to continuously develop the very targeted programme of training to ensure high-quality practice is maintained at the club. Staff qualifications and training have a clear impact on children's enjoyment. For example, following training staff have an excellent understanding of how children learn. They plan the environment to promote children's curiosity, imagination and creative skills. Children thrive as they have fun at the club in a safe and welcoming environment.

Setting details

Unique reference number	EY256015
Local authority	Lancashire
Inspection number	860425
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	35
Number of children on roll	21
Name of provider	New Longton All Saints' Time Out Club Committee
Date of previous inspection	24 November 2011
Telephone number	07851066864

New Longton All Saints' Time Out Club was registered in 2004 and is run by a voluntary management committee. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications to at least level 3, including two who hold a qualification at level 6. The club operates on Monday to Friday from 7.45am to 8.55am and from 3.15pm to 5.45pm, during school term time only. Children attend from the host school only.

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