

Childminder Report

Inspection date

16 June 2015

Previous inspection date

11 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The children take part in a range of interesting play opportunities. The well-qualified childminder effectively observes and assesses children's learning and prioritises where they need support. She provides good support to help children to make progress in their learning and development.
- Children show they are happy and settled in the warm and welcoming environment. The childminder helps children to form strong emotional bonds with her. This helps them to feel secure and settled in her care and helps them develop their confidence and independence.
- Detailed discussions between parents and the childminder enables her to effectively meet children's individual needs, continue their home routines and take account of their interests when planning the day. Therefore, the move from home into the childminder's care is relaxed and children feel emotional secure.
- The childminder successfully identifies and minimises risks in her home and garden. Children are safeguarded because the childminder is aware of her responsibilities to supervise them and protect them from harm.

It is not yet outstanding because:

- Parents are not fully encouraged to contribute to their children's learning.
- The childminder does not exploit all opportunities to fully develop younger children's communication and language skills.
- The childminder does not consistently provide opportunities for children to be imaginative in their use of media and materials, so they can express their creativity freely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more effectively in their children's development by giving them more information about how they can guide their child's learning
- help younger children to listen to and repeat new words so that they more rapidly develop their speaking skills
- provide further opportunities for children to develop their creativity by exploring how they can use a variety of media and materials to express their own ideas.

Inspection activities

- The inspector observed children in adult-led and free-play activities within the home.
- The inspector engaged in several discussions with the childminder throughout the inspection.
- The inspector took account of parents' views through written feedback.
- The inspector looked at children's learning journals, a selection of policies and required records, such as accident logs and risk assessments. She also checked evidence of the suitability of all adult household members.
- The inspector had a tour of the areas used for childminding.

Inspector

Alex Brouder

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are happy and consistently engaged in play to develop their learning and ideas. The childminder knows the children well. She uses this knowledge to provide a range of interesting activities and resources to support their play. Children take part in a range of creative activities, developing their hand-to-eye coordination as they use scissors, glue sticks and various materials. However, these creative activities are mostly adult led. As a result, there are less regular opportunities for children to express themselves freely. Older children are confident and use their speech to make their needs known. For example, they ask to play outdoors, to change the play equipment or ask for a drink. Overall, the childminder use appropriate questioning to enable children to respond. However, she does not always give younger children enough opportunity to hear and repeat language, so they build further on their speaking skills. Children's mathematical skills develop as they play hide and seek. They successfully count to 10, sometimes prompted by the childminder, before seeking the hidden toy. The childminder works well in partnership with other settings children will and already attend. For example, on the recommendation of the school, she helps children to learn the sounds that letter make, to help children develop their reading skills.

The contribution of the early years provision to the well-being of children is good

Children are happy and have established very good relationships with the childminder. Children begin to show an understanding of how to keep safe. They tell visitors what they need to do if there is a fire in the house. Children form friendships at the many different groups they attend each week. This helps prepare them well for moving on to pre-school or school. Children's good health is promoted well. They play in the garden, walk to local parks and attend a range of stay-and-play sessions. The childminder is a good role model for children and encourages them to be kind to others. She reminds older children to be patient with younger children when they want look at their learning journal with them. She offers consistent praise and encouragement as children play. As a result, children behave well and show positive self-esteem.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage and meets requirements well in every day practice. She has a comprehensive range of policies that enable the efficient running of her provision. Since her last inspection the childminder has completed a range of training. As a result, she has kept up to date with changes and procedures to support children's care and learning. Partnerships with parents are good. They speak highly of the childminder and praise her for the good work she does. She shares her observations of children's development with parents on a regular basis. However, she does not consistently offer parents help in guiding their children's learning at home. The childminder understands the importance of using self-evaluation to reflect on her strengths and identify areas for further improvement.

Setting details

Unique reference number	EY364391
Local authority	Leicester City
Inspection number	857717
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	11 December 2008
Telephone number	

The childminder was registered in 2008 and lives in the Beaumont Leys area of Leicester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She has a relevant qualification at level 3.

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