

Kids Klub Burnley Rosewood



Rosewood Primary School, Rosewood Avenue, BURNLEY, Lancashire, BB11 2PH

Inspection date	16 June 2015
Previous inspection date	25 January 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Some staff do not always take the initiative to join in with children's play to provide good levels of support when needed. Staff supervision and performance management systems have not been in place long enough to have had an impact on raising the quality of the provision.
- The management of older children's behaviour is not always consistent and occasionally leads to some disruption of other children's play.

It has the following strengths

- Children are happy and settled at the club and enjoy the many experiences provided for them. They form strong bonds with staff, which promotes their emotional welfare.
- Staff are secure in the action to take to protect children. They know who to report to should they have a concern. Comprehensive risk assessments are completed and, therefore, children are safeguarded.
- Relationships with parents and the school are strong. Parents speak highly of the club and of the exciting time their children have there. Information is displayed for them and they are provided with a pack about the club.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop the process for the supervision of staff to ensure they have a clear understanding of their role and responsibility in supporting children in their play
- ensure the process for the professional development of staff focuses more strongly on mutual support, teamwork and the continuous improvement of the club.

To further improve the quality of the early years provision the provider should:

- provide a consistent approach by all staff to the management of children's behaviour, to ensure older children do not disrupt the play of younger children.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and staff interactions provided for children in all of the activity rooms and outdoors.
- The inspector sampled children's records and care information.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children are involved in the planning and enjoy making decisions about the activities and experiences they are to take part in. The staff greet children and discuss with them at registration the plan for their time at the club that day. The children enjoying playing outdoors, running and riding wheeled toys. Additionally, they delight in making art cards as they use their imagination. Children are confident and they enjoy the mostly positive interaction from staff. That said, this is not consistent across all staff as some staff supervise children rather than engage with them. Children enjoy mixing with children of different school year groups and age ranges, and so are prepared for their next stage of learning and moves within school.

The contribution of the early years provision to the well-being of children requires improvement

Children are happy and engaged at the club as they play together with their friends. Information is gained from parents to ensure any dietary or care needs are identified to provide a consistent approach to their children's welfare. Children are confident and readily express their needs to staff and to each other. Snack time is a sociable occasion where children talk about their day in school. The older children, on occasions, can become more boisterous and therefore disrupt younger children's play. When this occurs, not all staff address this with children to help them manage their own behaviour. However, when it is addressed by staff, children know what to do and immediately respond positively.

The effectiveness of the leadership and management of the early years provision requires improvement

Those in charge are fully aware of the weaknesses in the provision and are working hard to put these issues right. Additionally, they have a secure understanding of their responsibilities in meeting the requirements of the Early Years Foundation Stage. Some areas of weakness have improved, particularly where those in charge have focused their attention. Although aspects are improving, they have not been in place long enough to raise the overall quality of the provision. For example, changes made include the employment of a new manager and procedures have been implemented to address staff supervision and interaction. Most staff are hold early years qualifications. The management team have successfully evaluated the provision and have focused plans to raise the quality of staff performance. To involve staff in the drive for improvement, training has been sought and some has been delivered through staff meetings. However, this action is not yet strong enough to show improvement. Procedures for staff recruitment and ensuring staff are suitable to work with children are robust, in order to keep children safe.

Setting details

Unique reference number	EY397489
Local authority	Lancashire
Inspection number	859889
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	70
Name of provider	Kids Klub Burnley Limited
Date of previous inspection	25 January 2010
Telephone number	07912561530

Kids Klub Burnley Rosewood was registered in 2009. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, one holds level 2 and one has Qualified Teacher Status. The club opens Monday to Friday during term time only. A breakfast club operates from 8am until 9am, and the after school club runs from 3.30pm until 6pm.

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