

Kidmore End Pre-School

Parish Rooms, Wood Lane, Kidmore End, Reading, Berkshire, RG4 9BB



Inspection date

18 June 2015

Previous inspection date

20 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff complete assessments of children that clearly show the progress that they make. They constantly chat to children and ask them questions to help them to extend their thinking and vocabulary.
- Staff have strong bonds with the children and this means that children settle well and feel safe and secure.
- Staff have a good understanding of child protection. They know how to identify and report any concerns about children's welfare.
- Staff have good opportunities to develop their professional practice. They attend meetings and training to enrich their already good practice. This supports better outcomes for children.
- Children are supported well to develop their communication, including those who speak several languages.

It is not yet outstanding because:

- Staff have well established links with other providers involved in the care of the children. However, some of these links are stronger than others. Therefore, some partnerships are more effective at meeting children's needs.
- Displays of children's artwork and work sent home with parents is often the result of activities that are planned by adults. This reduces opportunities for children to express their creativity freely and further develop their sense of belonging and achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the already good links with other partners, to ensure children are supported and information is consistently shared to provide continuity
- broaden opportunities for children to freely express their creative ideas, to further develop a sense of pride in their own achievements and promote self-esteem.

Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector spoke to parents to gather their views.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to the nominated person, the manager and staff during the inspection, to determine their knowledge.
- The inspector sampled policies and documents.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The pre-school provides a good range of educational activities to support children's learning and development in all areas. Activities are challenging and interesting. Staff know what children are capable of and what interests them. They use this knowledge to plan for children to keep them motivated and engaged. Children enjoy dressing up, playing with dinosaurs, interacting with each other and practising words in a variety of languages. They grow seeds in the garden and celebrate different festivals that help them understand about differences and the world around them. Children develop their muscles inside and out, moving around, digging in the sand and making marks. This helps them develop their coordination, including the skills to practise writing. All children make effective progress and are keen to learn. Staff have good relationships with parents. Parents state that their children are happy and they are pleased with the service provided. They receive good opportunities to find out about their children's progress and are able to share their knowledge of their child. Therefore, children receive continuity.

The contribution of the early years provision to the well-being of children is good

Staff remind children to be aware of dangers to themselves and others. They encourage them to be polite and respectful, and praise them. This helps children build confidence in their own abilities. Staff ensure children have a variety of stimulating and educational toys and activities to promote learning. Older children use the toilet and wash their hands independently while younger children are reminded to call a member of staff if they need any help. Parents provide children with healthy snacks and lunches. Staff talk to children about going to school and accompany them for visits to help them become familiar with new people and environments. Children learn to dress themselves for physical activities, take off and hang up their coats and to become confident in social situations. Children call staff by their formal name, to reflect the practices at school, and take part in activities that develop their concentration.

The effectiveness of the leadership and management of the early years provision is good

The nominated person and the manager have a good understanding of the requirements of the Early Years Foundation Stage. They check environments and resources regularly to ensure they remain suitable for children to explore. They also carry out fire drills to support children's understanding of procedures that keep them safe. There are effective systems that promote continuous evaluation of the service and practice. This means that areas for development and improvement are challenged and better services provided for children and their families. Parents offer suggestions through questionnaires and the manager seeks advice from her early years advisor to make improvements.

Setting details

Unique reference number	133696
Local authority	Oxfordshire
Inspection number	825567
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	14
Number of children on roll	35
Name of provider	Kidmore End Pre-School Committee
Date of previous inspection	20 May 2011
Telephone number	0779 6666713

Kidmore End Pre-School registered in 1993. It is located in Reading, Berkshire. It opens Monday to Friday between 9am and 3pm, term time only. The pre-school receives funding for the provision of free early education for children aged three and four. A total of five members of staff are employed to work with children. Of these, four hold relevant childcare qualifications at level 3 or level 4.

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