Rainbow Special Needs Playscheme



Lady Zia Wernher School, Ashcroft Road, Luton, Bedfordshire, LU2 9AY

Inspection date Previous inspection date	17 June 2 27 Octobe		
The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

The setting meets legal requirements for early years settings

Summary of key findings for parents

The provision meets requirements

- The managers are able to discuss how they plan activities for children, using the extensive range of resources available, such as the swimming pool and large outdoor play area.
- The managers of the club demonstrate a comprehensive understanding of how to meet the individual needs of all children. Plans are in place to engage parents so that children can experience continuity in their care and learning.
- The diverse team of professionals who staff the playscheme are highly qualified and experienced. They know children well because all of the playscheme staff work at the school the children attend. The provider ensures staff possess the necessary knowledge and skills to care for children with the most complex of needs.
- The managers display a depth of knowledge about safeguarding and child protection issues. Staff have undertaken recent training to enhance their awareness of the signs and symptoms that suggest a child might be at risk. There are robust procedures in place for staff to follow so that each knows their own responsibilities.
- The managers of the playscheme have procedures in place to induct new staff and monitor their work. There is a clear staff structure so that everyone is made aware of their roles and responsibilities.
- The playscheme staff undertake regular training to refresh and develop their knowledge and understanding for working with children.
- The playscheme staff have measures in place to review the quality of the care they will provide, such as gaining feedback from parents and reviewing the service before reopening.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the managers, what routines and activities they intend to provide for children.
- The inspector looked at policies and procedures and the documents the provider will use when caring for children.
- The inspector discussed self-evaluation with the provider and plans for improvement.
- The inspector confirmed there was evidence of the suitability of the provider and staff members by looking at records of the Disclosure and Barring Service checks.
- The inspector looked at the rooms and areas where childcare will be provided.

Inspector

Hayley Marshall-Gowen

Setting details

Unique reference number	EY283355
Local authority	Luton
Inspection number	861144
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 13
Total number of places	35
Number of children on roll	0
Name of provider	Lady Zia Wernher Parent & Friends Association Committee
Date of previous inspection	27 October 2009
Telephone number	01582 728705

Rainbow Special Needs Playscheme was registered in 2004 and operates from Lady Zia Wernher School in Luton, Bedfordshire. It opens on selected days from 9am until 5pm during school holidays. There are 10 core members of staff, all of whom have a recognised qualification at level 3 or above. One member of staff is a registered children's nurse. All of the children who attend the club have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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