

# Little Angels Day Nursery & Pre-School

217 Blackstock Road, London, N5 2LL



## Inspection date

16 June 2015

Previous inspection date

6 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a wide range of interesting activities and experiences, indoors and outdoors. Consequently, children make good progress and are ready for their next stage of learning. The quality of teaching is good and sometimes outstanding.
- Children form extremely warm and responsive relationships with their key person, who knows them well. This means that children are exceptionally happy, settled and ready to learn.
- Staff support children with additional needs very well. They receive the care and attention they need, including support from external agencies, to ensure they make good progress relative to their starting points.
- Staff have effective partnerships with parents, which supports children's learning at home and in the nursery.
- Management and staff understand their responsibilities to safeguard children at all times. They know what to do if they have any concerns about a child in their care. Management uses robust recruitment procedures to ensure the suitability of staff to work with young children and their families.

### It is not yet outstanding because:

- Although management supports staff's skills, they do not always provide temporary staff with as much help to develop their practice further. Therefore, children do not always benefit from consistently high-quality learning experiences.
- Some staff do not always make the most of everyday routines, such as mealtimes, to encourage conversations with children and extend their communication and learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use everyday routines more effectively to encourage children's communication and learning further
- strengthen supervision arrangements for temporary and part-time staff to develop their practice further.

### Inspection activities

- The inspector observed activities in the playrooms and the outdoor area.
- The inspector looked at a selection of children's records, planning documents, policies and procedures, as well as evidence of the qualifications and suitability of all staff.
- The inspector conducted a joint observation with the deputy manager.
- The inspector had discussions with the provider, manager and deputy manager of the nursery.
- The inspector spoke with parents and carers and took their views into account.

### Inspector

Vanessa Linehan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff use their observations and assessments of children effectively to identify their next steps. Staff provide interesting resources and activities and use their knowledge and experience to promote children's development in all areas of learning. This supports children to make good progress. A qualified teacher works with older children in small groups to prepare them for the move to school. Children learn the sounds of different letters of the alphabet and they recognise and write some simple words. Staff provide additional challenges for children already learning to read to ensure that they continue to extend them further. Staff encourage children with English as an additional language to use their home language in the nursery. This helps to promote their language development effectively.

### **The contribution of the early years provision to the well-being of children is outstanding**

A highly effective key-person system promotes excellent continuity of care. Very young children comfortably go to their key person for reassurance and cuddles. As children move through the nursery, they feel very secure because of the familiar staff. Children's behaviour is outstanding because staff set out their expectations and establish clear boundaries. Staff help children to understand how to play together cooperatively and be kind to others. Children lead a very active and healthy life at the nursery. The nutritious meals and daily outdoor play contribute to this. Children run, climb and negotiate space on wheeled toys, strengthening their bodies. Their good health is further encouraged as they learn extremely effective hygiene and personal care routines. For example, they are encouraged to wash their hands regularly and dispose of tissues carefully after wiping their noses. Older children learn how to use a knife safely as they enthusiastically cut up fruit for snack time. Staff promote their growing independence exceptionally well as children help themselves to food at lunchtime and clear away their own plates.

### **The effectiveness of the leadership and management of the early years provision is good**

Management has a good understanding of their responsibilities in meeting the requirements of the Early Years Foundation Stage. There is a strong focus on self-evaluation. They effectively monitor children's learning and the quality of the provision, identifying areas for further development accurately. Staff attend training to further improve their practice. For example, training on outdoor play recently led to the development of a mud kitchen for children to explore and to provide more challenge. Management and staff have effective partnerships with parents, external agencies, the local authority and the local school. This enables them to support all children well. Management invites parents to meetings to learn about aspects of the curriculum. Parents report that they are happy with the care at the nursery.

## Setting details

<b>Unique reference number</b>	131707
<b>Local authority</b>	Islington
<b>Inspection number</b>	836320
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	75
<b>Number of children on roll</b>	89
<b>Name of provider</b>	Caroline, Mary Thompson
<b>Date of previous inspection</b>	6 December 2010
<b>Telephone number</b>	020 7354-5070

Little Angels Day Nursery opened in 1991 and registered at the current premises in 1998. It operates in the London Borough of Islington. The nursery is open each weekday from 8am to 6.30pm for 49 weeks a year. The nursery provides free early education for three- and four-year-old children. Of the 29 staff employed to work with the children, 23 hold suitable childcare qualifications. Two members of staff hold Early Years Professional Status and one member of staff has Qualified Teacher Status.

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