

Childminder Report

Inspection date

17 June 2015

Previous inspection date

24 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans and organises a broad range of activities for children, which develop children's learning well. The childminder communicates constantly with parents, which supports the children's learning at home.
- The quality of teaching is good, and the experienced childminder has a thorough understanding of how children learn. Her teaching helps children make good progress in their learning.
- The childminder praises children for their achievements. Her enthusiasm boosts their confidence, motivates good behaviour and helps children develop strong communication and language skills.
- Children follow good hygiene routines and personal independence is encouraged. Children enjoy healthy food, which promotes their good health well.
- The childminder keeps her knowledge and skills up to date through training and by talking with other providers. Doing so has helped the childminder maintain her high standards of service.
- The childminder has a comprehensive understanding of safeguarding procedures, which helps her protect children from harm. She looks after children well.

It is not yet outstanding because:

- The childminder does not involve children and parents fully in reviewing her service to help her set targets for future improvements.
- The childminder misses chances to extend children's mathematical understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the self-evaluation process by engaging all parents and children fully in the process to identify areas for future development
- make greater use of opportunities for children to use mathematical language during their play.

Inspection activities

- The inspector observed the childminder's interactions with children during play activities indoors and outdoors.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at and discussed children's files, planning documentation, policies and procedures, and a sample of other documentation.

Inspector

Helen Millard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children choose from a wide variety of toys and resources that stimulate their learning well. The childminder provides activities based on children's interests and learning needs. The activities are successfully adapted to suit their different ages and abilities. This means that learning builds on what children can already do, so they make progress. The childminder plays alongside children enthusiastically and gives encouraging support so that children want to join in. The childminder explains the meaning of new words and repeats these, which helps to broaden children's vocabularies. The childminder organises enjoyable practical activities in which children investigate texture, weight and capacity. These activities develop children's early mathematical understanding and their manipulation skills. The childminder extends activities skilfully to encourage children to solve problems so they have to think of solutions. Such activities develop children's independence and confidence, and motivate their enjoyment of learning in readiness for school.

The contribution of the early years provision to the well-being of children is good

The children enjoy the childminder's care and company. Her home is safe and welcoming. The learning environment inside and out is engaging to children and promotes independent exploration. The childminder encourages learning about different people and cultures, which develops positive attitudes towards others. Children have opportunities to be active and develop physical skills during outings and visits. The childminder extends children's learning about the environment through visits to the local library, shops and parks. Children's involvement in a community orchard has extended their learning about healthy diets and developed their social skills. These visits strengthen children's understanding of danger through learning about road safety. Such activities help to prepare children for the future.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements. The childminder checks children's progress in learning and shares this information with parents so that they know where children need extra help. Recent training has updated her knowledge and prompted an evaluation of her practice relating to children with additional needs so that she is better able to meet these. She reviews her service well in a variety of ways. She has addressed the recommendation set at the previous inspection to improve her service. For example, she now reviews and reduces risks in her home regularly and thoroughly, which helps to keep children safe and secure. The childminder maintains close partnerships with staff at local schools and pre-schools and shares information with them.

Setting details

Unique reference number	154776
Local authority	Swindon
Inspection number	836797
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	24 November 2011
Telephone number	

The childminder registered in 2001. She lives in the Greenmeadow area of Swindon. The childminder offers care all year round on weekdays from 7.30am until 6pm. The childminder holds a relevant early years qualification at level 3. She trained as a primary school teacher and has several years' experience as a teaching assistant. The childminder receives funding for free early education for four-year-olds.

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