

Sunbeams Pre-School

The Pavilion ? The Annexe, School Lane, North Mundham, CHICHESTER, West Sussex, PO20 1LA



Inspection date	16 June 2015
Previous inspection date	26 June 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management committee has not notified Ofsted of changes to registered individuals on the committee so that suitability checks can be carried out. This is a breach of the requirements.
- At times, staff restrict some children from taking part in specific craft activities and there is less flexibility for some children to follow their own ideas to develop their creative skills.

It has the following strengths

- Children settle exceptionally well and show strong relationships with staff and each other. They have clearly developed positive attachments and show high levels of confidence and independence.
- Staff provide close support as children play and explore. They promote children's speech and language skills well through continual conversations.
- Staff maintain detailed records of children's development to monitor individual progress. They involve parents closely in all regular assessments, which promotes continuity in children's learning.
- The manager use effective procedures to monitor staff performance and to plan for ongoing training. This effectively develops staff skills and improves daily practice, which benefits children.
- Staff provide a wide range of activities and a well-organised daily routine that successfully engage children and hold their interest. As a result, children make good progress and develop essential skills for their future learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the committee's knowledge and understanding of their role and responsibilities, with particular regard to notifying Ofsted of changes to the committee.

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to take part in craft activities and enable them to follow their own ideas when completing a planned craft activity to promote their creative skills.

Inspection activities

- The inspector viewed the premises and the range of resources for children's activities during indoor and outdoor play.
- The inspector observed a wide range of activities during free play, daily routines and group times.
- The inspector spoke with parents, children, the manager, staff and the committee chairperson.
- The inspector viewed a range of documentation.

Inspector

Christine Clint

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, the quality of teaching is good because staff make good use of their training. Staff know children and their individual abilities well. They use observations and assessments to plan activities and build on children's learning. For example, staff use children's interest in bugs to extend their vocabulary and language during a bug hunt in the garden. Staff promote children's early literacy skills by asking them to find items that begin with the same letter sound. Staff use effective systems to gain information from parents at the start and encourage parents to regularly share and update children's learning from home. The manager monitors children's progress and staff involve other agencies as required to support and promote children's specific learning needs. This helps to target and close any gaps in their learning and development.

The contribution of the early years provision to the well-being of children is good

Staff fully encourage children's self-motivation during all indoor and outdoor free play and they frequently follow children's lead. For example, they assist children to make a mud kitchen in the garden. Staff listen and support children's requests, helping them to carry more water and mix this with the soil. Children show capable physical skills and happily talk to each other about what they are doing and why. Children also spend long periods at the dough table, handling the dough and using utensils expertly to make shapes. The dedicated involvement of staff in all children's chosen play clearly promotes children's emotional development. Staff provide clear routines and guidelines at snack and lunch times. This positively encourages children's understanding of being healthy and promotes their awareness of safety when using knives to cut up the fruit.

The effectiveness of the leadership and management of the early years provision requires improvement

The management committee has not informed Ofsted of changes to registered individuals responsible for the provision as required. However, this does not have a significant impact on children's safety because committee members do not have unsupervised access to children during the sessions. Staff understand their roles and responsibilities to meet the requirements. Management implements robust systems to check the suitability of all staff. There are high levels of qualified staff and all staff have attended up-to-date child protection training. This shows their commitment to safeguarding children. All policies and procedures are shared with parents to increase their understanding and awareness. The manager and staff use clear systems of evaluation to identify positive practice. They have made changes following training courses and have included improvements since the last inspection to promote outcomes for children.

Setting details

Unique reference number	113742
Local authority	West Sussex
Inspection number	835931
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	29
Number of children on roll	38
Name of provider	Sunbeams Pre-School (North Mundham) Committee
Date of previous inspection	26 June 2009
Telephone number	01243 787 671

Sunbeams Pre-School registered in 2000. It operates from an annexe to the village hall in North Mundham, near Chichester in West Sussex. The pre-school is run by a parent committee and is open on Monday and Friday from 8.30am to 12 noon, and Tuesday to Thursday from 8.30am to 3.30pm. The pre-school receives funding for the provision of free early years education for children from two to four years. There are five staff including the manager. All staff hold relevant early years qualifications; three at level 3, one at level 5 and one holds Qualified Teacher Status.

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