

Leybourne Pre-School

Village Hall, Little Market Row, Leybourne, WEST MALLING, Kent, ME19 5QL



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| Inspection date | 17 June 2015 |
| Previous inspection date | 26 April 2010 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|----------------------------------------------------------------------------------------|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Children develop self-confidence well and a strong sense of belonging. Staff effectively support all children to become familiar with the daily routines and to feel safe and valued.
- Staff support children to be independent in their own self-care. They teach children about how to stay safe in the sun and the importance of healthy lifestyles.
- Staff have a good knowledge of safeguarding and they show a strong commitment to keeping children safe.
- Staff support children to develop their early writing skills and help them to sound out letters to make words to write.

It is not yet outstanding because:

- There is a spacious outdoor garden which is well resourced with equipment for children to develop across all areas of learning. However, staff do not display numbers and print outdoors to further enhance children's learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding about print and numbers further to help them continue to extend their learning when playing outside.

Inspection activities

- The inspector observed activities and the quality of teaching both inside and outdoors.
- The inspector looked at children's observations and assessment records.
- The inspector sampled policies and procedures and saw evidence of the qualifications and suitability of staff.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to parents on the day of the inspection to gain their views.

Inspector

Victoria Cheeseman

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is consistently good. Staff support the different ages of children well and adapt activities to suit their different learning needs. As a result, children make good progress and are well prepared for school. Staff make regular observations and assessments on children to ensure that targeted next steps in learning are identified. Children enjoy a wide range of art activities and staff display children's paintings and creations, which values their efforts. Staff use mathematical language with children, count and play mathematical games. This helps children develop their understanding of the different ways in which numbers can be used. Staff skilfully use story time to teach children how to predict what might happen next and extend their vocabulary. Staff support children well as they learn about how things change over time. Children know that plants need water and sunshine to grow. This helps children learn about the world they live in.

The contribution of the early years provision to the well-being of children is good

Staff provide a safe and nurturing environment for children and form warm relationships with them. They work in close partnership with parents and carers. Parents comment that the staff are a great team and work hard to ensure that children are happy at pre-school. Staff work with other professionals to support children with additional needs securely. They are good role models to children as they are kind and speak politely. This helps children learn about and develop positive behaviours. Staff support children in making their own choices and praise them when they try and succeed. They help children to develop friendships and support children in becoming confident and independent.

The effectiveness of the leadership and management of the early years provision is good

Management has a good understanding of the Early Years Foundation Stage and leads the staff team effectively. As a result, staff are well supported in their roles through regular meetings. They benefit from opportunities to gain qualifications and develop their knowledge through training. This helps staff to develop and improve their practice to support outcomes for children. Management evaluates practice well to identify areas for further improvement. They implement robust recruitment procedures to ensure that suitable staff are employed to work with children. Management tracks the progress of all children. This helps them to monitor the quality of teaching and children's learning experiences to identify any gaps in children's progress.

Setting details

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| Unique reference number | EY402175 |
| Local authority | Kent |
| Inspection number | 831159 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 30 |
| Number of children on roll | 81 |
| Name of provider | Michele Donna Saunders |
| Date of previous inspection | 26 April 2010 |
| Telephone number | 07702835171 |

Leybourne Pre-School re-registered in 2009. It operates from the village hall in Leybourne, Kent. The pre-school opens five days a week during term time from 9.15am until 3pm on Monday, Tuesday, Wednesday and Friday, and on Thursday from 9.15am until 12 noon. There are eight members of staff who work directly with the children, of whom six hold appropriate early years qualifications. The pre-school is in receipt of funding for free early years education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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