

# Childminder Report

<b>Inspection date</b>	23 June 2015
Previous inspection date	23 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### The provision meets requirements

- The childminder demonstrates a clear understanding of the learning and development requirements. She has suitable procedures in place to observe, assess and monitor children's learning and development. She knows the importance of offering an inclusive setting so that all children and their families feel welcomed and valued.
- The childminder has a good understanding of her responsibilities in meeting the safeguarding and welfare requirements. She has a clear understanding of the signs and symptoms that would cause her concern and the processes to follow in order to make a referral. She holds public liability insurance and has a current first-aid certificate. This supports children's safety in the event of accidents.
- The childminder understands her role and responsibilities to safeguard children and she has a range of written policies and procedures to underpin her practise. This helps her to organise her home and ensure the environment is safe and secure for children.
- The childminder has a clear understanding of how to support children to learn about keeping themselves safe and healthy. She explains the importance of planning daily opportunities for outdoor play and involving children in outings in the local area.
- The childminder works closely with parents and other professionals. She gathers all important information at the start of the care and on an on-going basis. This enables her to promote continuity of care, learning and development for children in her care.
- The childminder has appropriate systems in place to monitor, evaluate and prioritise aspects of the provision to be developed. She attends training to keep her knowledge of the early years up to date.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector discussed with the childminder how she intends to deliver the safeguarding and welfare, and the learning and development requirements.
- The inspector had a tour of the premises used for childminding.
- The inspector discussed the process of self-evaluation, including establishing whether the childminder has addressed previous recommendations from the last inspection.
- The inspector looked at documentation including certificates, policies and procedures.

## Inspector

Hazel Farrant

## Setting details

<b>Unique reference number</b>	EY416951
<b>Local authority</b>	Surrey
<b>Inspection number</b>	832398
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 June 2011
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Frimley Green, Surrey. The childminder's provision operates from Monday to Friday, for most of the year. At the time of the inspection there were no children in the early years age group on roll.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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