

Woodlands Pre-School

Netley Marsh Community Hall, Woodlands Road, Netley Marsh, Southampton,
Hampshire, SO40 7GL



Inspection date

17 June 2015

Previous inspection date

12 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff provide an exceptional range of high-quality learning experiences for children, both indoors and outdoors. Consequently, children are highly motivated and eager to explore.
- Staff make excellent use of the space and resources to support all areas of learning.
- The highly effective leadership and management support staff in their roles and responsibilities through quality supervisions to provide the best possible care to all children.
- Staff identify children's starting points quickly to enable them to plan for their ongoing progress from the moment they start. Staff provide sharply focussed small group activities to help all children make significant progress.
- Children demonstrate extremely high levels of independence in their play, learning and daily care routines, such as snack time.
- Children behave extremely well. They are extremely confident and polite. Staff teach them to respect and value others.
- Staff prepare children very well for their next stage of learning, such as going to school.
- There are excellent opportunities for staff to train and develop their skills. They work in close partnership with parents, other professionals and outside agencies to benefit children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's strong sense of belonging by providing more opportunities to display their work.

Inspection activities

- The inspector spoke to a selection of parents and considered their views on the care and learning their children receive.
- The inspector looked at a sample of documentation including the setting's self-evaluation document, policies, and first-aid and training certificates.
- The inspector observed the quality of teaching and the impact this has on children's learning both indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector tracked children to record the impact the setting has on their learning and development.

Inspector

Louise Summers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The highly stimulating and inspiring learning environments, indoors and outdoors, provide many opportunities for children to make excellent progress towards their early learning goals. The highly skilled staff use children's interests to motivate them to learn. For example, staff provide flour, bowls and utensils to enhance children's imaginative play as they pretend to make birthday cakes. Staff use and adapt very effective questioning to enable all children to use their own ideas to solve problems, such as when making and wrapping birthday presents. Children benefit from prolonged periods of uninterrupted play which means they remain engaged and focused on activities. Staff give them time to freely choose to make mud pies in the mud kitchen. Staff have high expectations of the children and promote children's language development extremely well. They provide enclosed spaces in the playroom, garden and allotment for children to talk, read and explore.

The contribution of the early years provision to the well-being of children is outstanding

Children's safety, security and well-being are at the heart of the care they receive. Children are excited and happy to attend and parents say that their children settle very well when they arrive. Children's behaviour is exemplary as staff consistently praise them for their achievements. Staff have high expectations and provide children with the skills they need to resolve conflicts between themselves. Children demonstrate a secure sense of belonging and know the routines well as they butter toast, pour drinks and use brooms to tidy up after water play. Staff display posters and photographs at the children's level to provide an engaging environment, although their art work is not always displayed. Children grow and harvest a range of fruits, vegetables and herbs in the well-resourced allotment. This helps them to learn about where food comes from and contributes to their healthy life styles. Children have a strong sense of identity and belonging as staff meet their emotional needs extremely well.

The effectiveness of the leadership and management of the early years provision is outstanding

The staff team is highly reflective and is continually making changes to further develop the outstanding practice. Following training, staff devised small group sessions to focus on behaviour and language. Children are eager to attend these sessions and this has had a positive impact on their communication skills. Staff have a secure and confident knowledge of how to safeguard children. Parents can view their children's progress through the secure online system, and contribute their observations. The manager monitors children's progress very effectively to ensure they continue to flourish at this exceptional pre-school.

Setting details

Unique reference number	507964
Local authority	Hampshire
Inspection number	846840
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	63
Name of provider	Woodlands Pre School Committee
Date of previous inspection	12 February 2010
Telephone number	023 80293558

Woodlands Pre-School opened in 1982. It operates in the Community Hall in the village of Netley Marsh in Hampshire. Sessions are from 9.15am to 12.15pm from Monday to Friday, and from 12.30pm to 3.30pm on some days, depending on numbers of children. The pre-school opens during term time only. The pre-school is in receipt of funding for children aged two, three and four. There are eight part-time staff working with the children, including the manager. All staff members hold relevant early years qualifications at level 3 and 4.

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