

Rolvenden Pre-School

Rolvenden Village Hall, Rolvenden, CRANBROOK, Kent, TN17 4ND



Inspection date

16 June 2015

Previous inspection date

21 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The partnership with parents is good. The staff and parents regularly exchange information verbally and in writing. As a result, there is a consistency of learning between the pre-school and home.
- Self-evaluation includes the views of parents, staff and the committee to make continuous improvements to the educational programme and environment.
- Children with special educational needs and/or disabilities are catered for very well. The staff, parents and other professionals all work together to support children and encourage their learning.
- The manager uses good strategies to ensure that staff are proficient in keeping children safe. She has a strong understanding of the appropriate reporting procedures in order to act upon any concerns quickly to protect children.
- The organisation of the indoor environment and the availability of a good range of resources encourage children to explore and investigate. This helps them to gain independence in their learning and prepares them well for their future move to school.

It is not yet outstanding because:

- Staff do not always organise planned activities to provide all children with suitable challenge and interest. Therefore, sometimes, activities are too easy for older children and they complete them quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of planned activities to consistently provide suitable challenge and interest for all children.

Inspection activities

- The inspector completed a joint observation with the centre manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff, safeguarding policies and procedures and a range of other documentation.
- The inspector observed the quality of teaching and learning throughout the inside and outside area.
- The inspector spoke to staff members at appropriate times.
- The inspector spoke to a selection of parents and took account of their views.

Inspector

June Keeler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, the quality of teaching is good. Staff understand how children learn and provide a range of activities and experiences that help children to make progress in their learning and development. For example, staff extend the children's mathematical understanding in a variety of ways, including counting out the plates at snack time. Children use real tools outside, painting the slide and outdoor equipment with water, rollers and paintbrushes. This promotes children's creativity well. Staff support children's communication and language development effectively because they encourage children to take time to think problems through and answer in their own time. Staff regularly observe the children to identify their current skills and abilities and assess the progress they make. This enables staff to plan for children's next steps in their learning. Consequently, children make good progress in relation to their starting points and have the required skills in order to be ready for school.

The contribution of the early years provision to the well-being of children is good

Children are very happy and confident because staff know them well and encourage good social skills. Children help to decide on the behaviour rules. Therefore, they take on responsibility for managing their own behaviour. Staff, parents and children have completed booklets that provide details about their families and homes. Staff display these so that they are available to the children to look at whenever they want to. This supports the children to develop a strong sense of wellbeing and strengthens links between home and the pre-school. Children who attend the pre-school have 'buddies' assigned to them from the village school. These are children who are already attending school and they visit the pre-school. This provides children with a familiar person, which helps children to develop confidence in starting school. The children enjoy watering the plants in the garden, checking daily to see if the strawberries are red enough to eat. This develops the children's understanding of where fruit comes from and what plants need to grow.

The effectiveness of the leadership and management of the early years provision is good

The manager has effective arrangements for completing regular staff supervision meetings. She discusses any concerns and training requirements, and ensures staff receive effective support. This helps to improve staff's knowledge and develop their practices. The manager understands her role and responsibility regarding the Early Years Foundation Stage. She reviews the children's progress termly and ensures all areas of learning are provided for children to ensure that good progress is made. The staff make good use of the local area, including going to feed the ducks. Staff complete risk assessments for these outings as well as for the pre-school environment, ensuring that children are kept safe.

Setting details

Unique reference number	127503
Local authority	Kent
Inspection number	840664
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	18
Number of children on roll	26
Name of provider	Rolvenden Pre-School Committee
Date of previous inspection	21 June 2010
Telephone number	07729718181

Rolvenden Pre-School registered in 1987. It operates in Rolvenden, Kent. Sessions run from 9am until 3pm on Mondays, Tuesdays, Wednesdays and Thursdays, and from 9am until 1pm on Fridays. The pre-school opens during term time only. Of the five members of staff, four hold relevant childcare qualifications. One is qualified at level 4 and three are qualified at level 3. The provider is registered for educational funding for two-, three-, and four-year-old children.

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