

Childminder Report

Inspection date

17 June 2015

Previous inspection date

25 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an exemplary understanding of how to meet the learning and development requirements. She plans a stimulating and interesting curriculum that covers every area of learning. She gives children exceptional choice and independence, although the opportunities for reading outdoors are not quite as impressive and those indoors.
- Children have lots of opportunities to make choices about their play and the childminder expertly supports their ideas. She skilfully brings out the learning in everything they do. As a result, children are highly absorbed in their activities and make excellent progress.
- The childminder helps children to settle into the environment extremely well. Parents express that they feel very happy, are informed about their children's progress and that children gain lots of learning.
- Children's safety is well supported through the comprehensive and consistently applied risk assessments.
- The childminder dedicates time to supporting her professional development. She identifies training, which helps improve her already excellent practice and outcomes for children.
- Partnerships with parents and other professionals are exceptional. As a result, children achieve their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore print in outdoor areas to more fully promote reading for those who learn best outdoors.

Inspection activities

- The inspector observed the quality of teaching indoors and the outdoor learning environment.
- The inspector toured the premises and checked risk assessment procedures.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a range of documentation, including children's records, planning documentation, policies and procedures.
- The inspector took account of the views of parents through parent questionnaire forms.

Inspector

Tanisha Hodge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children develop at a rapid pace, and benefit from the high stimulating activities the childminder provides to maintain their interests. For example, children enjoy creative activities such as playing with soil; water play and foam spray where they explore different textures using a variety of resources. Activities are impressive and often link to a theme relevant to the children's interests. The childminder extends these themes to reinforce children's understanding, for example, through songs. The childminder continually engages children in conversation and introduces new words, often linked to the current theme, to expand their vocabulary. She uses exceptional questioning methods, which enables children to think and learn. The childminder supports children extremely well in their prime areas of development. Young children enjoy an exciting and varied range of experiences that reflect their individual needs and incorporate relevant next steps in learning to ensure that they make excellent progress.

The contribution of the early years provision to the well-being of children is outstanding

Children are exceptionally well cared for in the safe, well-maintained and stimulating environment. The childminder prepares children's snacks and packed lunches, which are brought in from home. She provides fresh drinking water, which is accessible throughout the day. Young children independently roll their sleeves up and wash their hands, which promotes excellent self-care skills. All children greatly enjoy physical activity in a garden that provides a wealth of play opportunities and experiences. Children learn about fire safety, as the childminder carries out fire drills at different stages. For example, when children first start and when they start to walk. The childminder's high quality of teaching ensures children learn about healthy lifestyles and keeping themselves safe. Children's high levels of confidence and achievement prepare them well for their eventual move to school.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent knowledge of the requirements for the Early Years Foundation Stage. She has addressed previous recommendations extremely well, which has had a positive impact on children's well-being, and their learning and development. The childminder is committed to continual development to improve outcomes for children. For instance, she has attended several training courses, including one on raising early achievement in literacy, which has had a great impact on improving children's early writing skills. The childminder makes ongoing improvements as part of her self-evaluation process and takes into consideration the views of parents and children to improve her practice. The childminder maintains continuity for children's learning and care due to the effective partnerships she has established with other settings.

Setting details

Unique reference number	137697
Local authority	Brent
Inspection number	836514
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	25 February 2009
Telephone number	

The childminder registered in 1985. She lives in the London Borough of Brent. She works each weekday throughout the year.

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