

Childminder Report

Inspection date

16 June 2015

Previous inspection date

8 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have fun learning because the childminder plans exciting activities and has a good knowledge of child development. Following her last inspection, the childminder successfully identifies children's next stages of learning. As a result, all children make good progress.
- The childminder provides an extensive range of very good-quality resources. She organises them well to provide a stimulating environment where children can make independent choices and initiate their learning.
- The childminder provides an exceptionally calm, positive role model for children. As a result, their behaviour is exemplary. Children develop secure emotional attachments and are extremely confident in the childminder's home.
- The childminder establishes strong partnerships with parents and other early years providers. This enables her to be consistent in meeting children's needs and promoting their development.
- The childminder regularly reviews her professional development. She has gained a childcare qualification and attends training to continue to extend her knowledge. For example, she provides a wide variety of activities that children can handle and explore and plans using children's interests. Consequently, she motivates children to learn.

It is not yet outstanding because:

- The childminder misses some opportunities to help children learn how they can find further information from books, for example, on the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to understand how they can use books for information to extend their literacy development and understanding of the world.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector carried out a joint observation with the childminder and spoke to her at appropriate times.
- The inspector took account of the childminder's self-evaluation, the parents' survey and their written feedback left for the inspection.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, the systems to monitor children's development and planning.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of the learning and development requirements. Through regular discussions with parents and her own observations, she has a good awareness of each child's current development and next stages of learning. The childminder prepares children well for school by ensuring they make good progress in key areas of development. She provides a language rich environment so children become confident communicators. Consequently, children are inquisitive, ask questions and listen carefully to the childminder's explanations. The childminder points out words as children play and links sounds to letters when writing their names. She follows children's lead and gives them time to explore the resources and use them in their own way. Overall, the childminder provides good support for children. She promotes their mathematical development throughout activities. For example, at the inspection she helped children notice shapes in the environment and count the number of legs on different insects.

The contribution of the early years provision to the well-being of children is outstanding

Children are extremely confident and happy in the childminder's home. They demonstrate that they understand the childminder's high expectations. For example, children willingly helped to tidy up before getting more toys out. This teaches children excellent practices in taking care of belongings and keeping the environment free from tripping hazards. Children have outstanding opportunities to be outdoors, explore the natural environment and learn the importance of exercise. This has a very positive impact on their health and physical development. Children choose when to have their snack and have plenty of fresh water to drink, especially when outdoors in the sun. Children have exceptionally high self-esteem because the childminder involves them in making decisions and encourages their independence.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities. She knows how to safeguard children and what to do should they be at risk of harm. The childminder gives children's safety priority and ensures she takes action to minimise risks. The childminder uses good systems of self-evaluation to continue to make improvements and provide good-quality care and learning for children. She seeks parents' feedback. They comment positively on the varied, fun activities that enable their children to learn and gain confidence. Parents are satisfied with the amount of information they receive, such as the regular newsletters. The childminder monitors children's development, including completing the required progress check for two-year-old children. This helps her to identify any gaps in children's development and seek additional support when required.

Setting details

Unique reference number	EY405630
Local authority	Somerset
Inspection number	831408
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	8 July 2010
Telephone number	

The childminder registered in 2010. She lives in the rural town of Martock, Somerset. The childminder provides care each weekday for 47 weeks a year. She drops off and collects children from local schools and pre-schools. The childminder holds a childcare qualification at level 3.

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