

Childminder Report

Inspection date

16 June 2015

Previous inspection date

2 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are very happy and enjoy being with the childminder. They are well cared for and make good progress overall in their learning and development. This effectively prepares them for school.
- The childminder promotes positive partnerships with parents and relevant others. They communicate well to support and meet children's individual needs. Parents provide very complimentary feedback about the care given to their children.
- The childminder provides a good range of toys and activities to promote children's interest. She plans topics that link to children's learning and displays relevant information for parents, so they can support their children's learning at home.
- The childminder is conscientious about children's safety and takes effective steps to minimise hazards. She supervises children closely and sets clear boundaries to help children understand and be safe.
- The childminder reflects on the effectiveness of her provision well to make changes that benefit children. She has a secure knowledge of the Early Years Foundation Stage. The childminder refers to relevant guidance to monitor children's progress so she can identify and address any gaps in their learning.

It is not yet outstanding because:

- The childminder does not extend the outdoor activities to include further opportunities for children to practise and develop their writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase learning opportunities outdoors to promote children's literacy development further.

Inspection activities

- The inspector observed the childminder and children in their play activities and at lunchtime.
- The inspector read feedback letters from parents.
- The inspector checked required records and documentation.
- The inspector held discussions with the childminder.
- The inspector checked safety and suitability of the premises.

Inspector

Julie Wright

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is aware of children's interests and provides appropriate resources for their age and stage of development for them to play with. For example, young children particularly enjoy dressing-up and imaginative role play. The childminder interacts positively with children as they play to encourage learning. For instance, children use mathematical language as they make comparisons in height, length and size. They talk about things going 'over' or 'under', showing their understanding of direction. The childminder promotes the areas of learning well overall, although she sometimes misses opportunities to extend activities. For example, children sow and grow plants in the garden with the childminder but do not make corresponding labels to build on their early writing skills when outdoors. Babies watch and listen with interest, which shows that people and their surroundings stimulate them.

The contribution of the early years provision to the well-being of children is good

The childminder is attentive to the needs of babies and children, so they are content and comfortable. She seeks relevant information from parents about children's personal routines and requirements. This means that the childminder promotes continuity of care to help them feel secure. Babies form close attachments to the childminder and children make friendships. Children behave well and show caring attitudes. For example, they are gentle with the family pets. The childminder takes children on a variety of outings to provide wider experiences. Children learn about nature during trips to local attractions, the beach and parks. They learn about recycling and collect items of interest, such as cones and shells.

The effectiveness of the leadership and management of the early years provision is good

The childminder receives information from a local childcare organisation, which keeps her up to date with changes. She attends relevant training to refresh her secure awareness. Courses include the procedures to protect and safeguard children's welfare, of which the childminder has a clear knowledge. The childminder improves her provision by rotating her wide range of toys for children, to promote interest. She uses ideas from training to provide further activities, which increase support to children's speech and language development. The childminder is enthusiastic in her childcare practice and thoroughly enjoys working with the children. She has long standing relationships with families who describe a 'fun and stimulating home-from-home environment'.

Setting details

Unique reference number	102262
Local authority	Cornwall
Inspection number	839165
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	2 February 2011
Telephone number	

The childminder registered in 1986. She lives with her husband in Par, near St Austell, Cornwall. The childminder provides care for children on Monday, Tuesday and Wednesday during term time and in the school holidays.

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