

# The Village Playgroup

8 Church End, Walthamstow, London, E17 9RJ



<b>Inspection date</b>	17 June 2015
Previous inspection date	27 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children form secure emotional attachments with the staff that care for them. This means children settle quickly as their individual needs are prioritised.
- Partnerships with parents are well established. They speak highly of the staff and demonstrate an awareness of how to promote their children's learning at home.
- Children have access to stimulating and challenging learning experiences. Consequently children are eager to learn and flourish in their learning and development.
- Good links with local nurseries and schools help to prepare children for the next stage in their learning.
- Children demonstrate positive attitudes to learning. They clearly understand routines, expectations and boundaries.

### It is not yet outstanding because:

- Children do not always have enough thinking time to process questions and prompts to enhance their early language skills.
- Children's growing independence is not always fully promoted during routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to extend their early language skills by offering them sufficient time to think and respond to questions and prompts
- make the best use of all opportunities to develop children's independence skills.

### Inspection activities

- The inspector toured the premises to review the deployment of staff.
- The inspector observed staff interactions in the indoor and outdoor play areas.
- The inspector spoke to parents to take account of their views.
- The inspector held discussions with the manager and staff about their daily practice at appropriate times during the inspection.
- The inspector looked at relevant documentation, including policies, procedures and staff suitability files.

### Inspector

Bushra Khan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff demonstrate a good understanding of the requirements of the Early Years Foundation Stage. As a result, children have access to a wide range of exciting play activities that cover all areas of learning and development. Children remain engaged in their learning because activities reflect their interests. For example, children enjoy making their own masks and demonstrate their creative flair. They eagerly wear their masks while engaging in imaginative play. Staff maintain accurate observations of children's achievements and effectively plan towards their next steps in learning. Children are supported to make good progress from their starting points. Staff complete frequent evaluations on their practice. This helps with planning and ensures that the good quality of teaching is maintained.

### **The contribution of the early years provision to the well-being of children is good**

Staff promote children's personal, social and emotional development well. As a result, children demonstrate high levels of self-confidence and self-esteem. Children quickly learn to concentrate and focus their attention, listening carefully to staff and their peers. Good relationships with staff ensure that children feel safe. They learn to think about dangers and manage risks safely. Children demonstrate an awareness of how to use tools and equipment safely and staff praise them when doing so correctly. For example, children using scissors with care. Children understand the importance of maintaining a healthy lifestyle because staff provide healthy options during mealtimes and create a welcoming environment outdoors. As a result, children are given good opportunities to progress in their physical development and gain essential skills for their future learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The well-qualified and experienced manager has a good understanding of how to improve the quality of the nursery. This has resulted in staff providing greater opportunities for children to explore their outdoor learning environment. The manager implements robust recruitment and induction arrangements to assure staff suitability. Staff are well supported through effective supervision and appraisal meetings. They undergo regular training in safeguarding, first aid and food hygiene. Consequently, staff are aware of how to improve their skills and are clear about their roles and responsibilities. Staff are fully aware of how to keep children safe and know the procedures to follow should they have any concerns. Further to this, the manager ensures that staff assess the premises to remove any risks daily to provide a secure learning environment for all children.

## Setting details

<b>Unique reference number</b>	146925
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	836728
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	39
<b>Name of provider</b>	The Village Playgroup (Walthamstow) Committee
<b>Date of previous inspection</b>	27 June 2012
<b>Telephone number</b>	020 8521 7170

The Village Playgroup registered in 1993 and is situated in Walthamstow, in the London Borough of Waltham Forest. The playgroup operates during term time and children attend on either a part- or full-time basis. On Mondays and Fridays, it is open from 9.15am to 3pm; on Tuesdays and Wednesdays, from 9.30am to 12pm. The playgroup does not operate on Thursdays. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The provider employs eight members of staff, most of whom hold relevant early years qualifications at level 3 and 4.

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