

Class of Their Own @ Stanford Junior School



Stanford Junior School, Stanford Road, Brighton, East Sussex, BN1 5PR

Inspection date

17 June 2015

Previous inspection date

26 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The staff have an exceptional knowledge of all the children and plan and provide an outstanding range of experiences that effectively meet their needs and interests.
- The manager rigorously monitors the staff and the quality of the provision to ensure that children have the best possible experience at the club.
- Safeguarding of children is exceptional throughout the club. Staff carry out thorough daily checks and risk assessments. They create an extremely safe, supportive and positive environment for children to play in.
- Staff form robust partnerships with parents, the local authority and school. These benefit children greatly and lead to seamless continuity in their day.
- The manager conducts robust and thorough induction and supervision meetings. This helps to ensure that all staff are well supported, motivated and trained. As a result, they fulfil their roles extremely effectively.
- The inspirational and dedicated staff team rigorously evaluates all aspects of the club, which enables them to clearly target and strengthen their practice and experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to increase children's independence further by providing even greater opportunities for them to practise their skills.

Inspection activities

- The inspector observed activities in the hall and the outside learning environment.
- The inspector held meetings with the management team and carried out a joint observation with the manager.
- The inspector looked at children's records and sampled a number of policies and procedures, including the club's safeguarding policy.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector spoke to staff, parents and children on the day of the inspection and took account of their views.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff's use their outstanding understanding of children's development, interests and needs to inspire children to become highly confident and assured. Throughout the session, staff encourage children to follow their interests, use their imaginations and explore. Children relish using their creative skills at the craft table making puppets and then using them in the puppet theatre. Some settle down on cushions in the cosy book area when they are tired and want to look at a book quietly. Those who are feeling more energetic choose to go outside and use the exciting apparatus or work with friends to practise doing somersaults over logs. Children thoroughly enjoy attending the club. They state that they are extremely pleased with the extensive range of activities on offer. They say that their club is 'perfect' and they 'wouldn't change a thing' because they enjoy all that is on offer.

The contribution of the early years provision to the well-being of children is outstanding

A calm and caring atmosphere creates a positive environment for all and children are highly valued as individuals. Club leaders befriend and mentor young children so each child has a friend who cares for them while they are at the club. All children behave extremely well and they are respectful and considerate towards each other. For example, they patiently wait and take turns. Staff generally support children to become highly independent although this remains an area for further development. They manage their own care needs and hygiene very effectively. Children take part in an excellent mixture of activities inside and outside. These activities encourage their awareness of space, personal safety and physical fitness. Staff support children to plan the weekly snack menu. This helps them to understand how to eat healthily and to make healthy choices. For example, they choose different fresh fruits daily.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team ensures staff have excellent levels of knowledge and understanding of child protection issues and the reporting process. Managers ensure that new staff are suitable to work with children by implementing robust recruitment procedures. Managers and staff are passionate about driving improvement and make ongoing changes to improve the quality of the club. For example, they have addressed the recommendation from their last inspection. Staff attend regular team meetings where they review practice and monitor staff training and the impact of this on children's experiences. For example, following training on how to provide outstanding care for children, staff have improved the environment, the quality of resources and the way they are presented. As a result, children enjoy more stimulating activities and there is better consistency with what they are learning at school.

Setting details

Unique reference number	EY296222
Local authority	Brighton & Hove
Inspection number	833923
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	20
Number of children on roll	50
Name of provider	Class Of Their Own Ltd
Date of previous inspection	26 February 2009
Telephone number	07840869115

Class of Their Own @ Stanford opened in 2004. It operates from the lower hall in Stanford Junior School in Brighton. The club operates Monday to Friday from 3.15pm to 6pm during term time only. There are eight members of staff, including the manager, most of whom hold relevant early years qualifications.

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