

Childminder Report

Inspection date

17 June 2015

Previous inspection date

16 March 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment for children. They freely move around with confidence and display a strong sense of belonging. They use a large range of age-appropriate resources that help them make good progress.
- The childminder regularly shares details of her observations and assessments of children's achievements, including the progress check for two-year-old children, with parents. This encourages parents to extend their children's learning at home further.
- The childminder takes effective action to reduce hazards to children. As a result, children are cared for in a safe and secure environment.
- The childminder has developed meaningful partnerships with other settings where children attend. This ensures continuity in children's care and learning.

It is not yet outstanding because:

- Children do not always have enough opportunities to help themselves to, or use, resources that help them to investigate and explore technology to extend their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to investigate, explore and use technology in order to develop their understanding of the world further.

Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provided to the minded children that were present.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make effective progress in their learning and development because the childminder has a good knowledge of how they learn. Children have daily opportunities to make choices about their play. The childminder is skilled at listening to children as they speak. She repeats words to aid their pronunciation and to reinforce their understanding. As a result, children are becoming skilful communicators. Generally, children have good opportunities to develop an understanding of the world. The childminder acknowledges a range of festivals to help children gain an understanding of various communities. Children learn about people who help us in the community. For example, they have had the opportunity to meet and talk to local police officers. The childminder prepares children well for the move to pre-school and school. She regularly takes them to playgroups. As a result, they learn how to behave in different social situations.

The contribution of the early years provision to the well-being of children is good

Children share strong attachments with the childminder and they settle quickly into her care. She gathers detailed information from parents about the individual care needs of children. For example, she gains details of religious, dietary and medical information. This helps her to closely tailor care to meet the individual needs of children. Children obtain regular fresh air and exercise as they play with bats, balls and wheeled equipment in the garden. This promotes their physical well-being effectively. The childminder gives clear and consistent guidance for children about what is acceptable behaviour. As a result, children are clear about the rules on wearing seat belts when being transported in the car. The childminder praises children frequently so that they develop confidence and self-esteem.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge and understanding of the safeguarding and welfare requirements. She is able to recognise the possible signs that may indicate that a child could be at risk of harm. The childminder implements robust procedures for the recording and reporting of concerns. As a result, children's welfare is promoted well. The childminder provides parents with detailed feedback to keep them up to date about their children's care and learning. Consequently, parents are fully involved and informed about their children's progress and are encouraged to contribute to their learning and development. Parents are happy with the quality of care the childminder provides. The childminder suitably reflects on her practice. She has a clear understanding of her strengths and areas for development.

Setting details

Unique reference number	122883
Local authority	Sutton
Inspection number	812334
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	16 March 2012
Telephone number	

The childminder registered in 1994 and lives in Sutton, Surrey. She works Monday to Wednesday.

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Piccadilly Gate
Store St
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M1 2WD

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