

# Princetown Pre-School

Princetown Village Centre, Tavistock Road, Princetown, Devon, PL20 6QE



## Inspection date

17 June 2015

## Previous inspection date

8 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have developed good links with the school and are regular visitors. This helps children to become more familiar with the surroundings and adults as they get ready to move on.
- Good partnerships with parents and other professionals enable staff to meet children's individual needs well. Children with specific needs receive very good support.
- Staff effectively promote children's physical development by providing challenging experiences, which allow children to take risks in a safe environment, for example, when using the climbing frame.
- Staff support children's personal, social and emotional development well to effectively promote children's independence. Children are confident, develop friendships, and join in activities and play well together, showing good personal and social skills.
- Improved systems for the safe recruitment and effective supervision of staff mean that robust systems ensure their suitability to work with children and identify targeted training needs to benefit the children.

### It is not yet outstanding because:

- Staff do not make the most of the outdoor area to promote children's familiarity and use of numbers, especially for those children that prefer to learn and play outdoors.
- Staff miss opportunities to continue children's learning during mealtimes. For example, they do not involve children in preparing the meals, setting the tables, and do not consistently use the children's name cards before the children sit down to eat.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- provide more opportunities for children to see and use numbers when playing outdoors
- make better use of mealtimes to continue children's learning.

## **Inspection activities**

- The inspector observed the children and staff indoors and outdoors.
- The inspector held discussions with the manager, staff and children.
- The inspector reviewed a range of documents including policies and procedures, children and staff records, accident records and reports from the local authority.
- The inspector spoke to parents and considered their views.

## **Inspector**

Sara Frost

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good balance of adult-led activities and children's freely chosen play. All children enjoy sensory and creative play, such as cutting and sticking, sand play and exploring dough. Staff increase children's vocabulary well by introducing words, such as 'shallow' and 'deep', when children play at the water tray. They use effective questioning to skilfully develop children's own ideas and promote their thinking and communication. Older children concentrate well and are eager to learn, which helps prepare them for school. Overall, staff promote children's mathematical awareness well. For example, they encourage children to recognise and name various shapes when they design and draw space ships and pictures. Staff effectively encourage children to develop their early writing skills. They teach children how to hold the crayons correctly when they name their artwork, and find children's name cards to help recognise and copy the letters. Children enjoy re-telling their favourite stories, looking at books alone or listening to a group story.

### **The contribution of the early years provision to the well-being of children is good**

Staff know children very well and are attentive to their needs. As a result, children are secure, independent and confident; for example, they put on their jackets to go outdoors and wash their hands before eating. Children follow daily routines and understand staff expectations; they promptly stop, listen and cooperate well at tidy up times. Staff provide good role models with a calm, quiet manner and children learn to understand how their actions affect others. Children take full advantage of opportunities to play outdoors to gain fresh air and exercise.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider and manager have taken effective steps to address previous actions and recommendations following their last inspection; this results in clear planning, monitoring and assessment of children's learning to ensure staff effectively challenge and extend all children's progress based on their individual needs. Staff have a secure knowledge of the safeguarding procedures to follow if they have concerns about the children. Staff training focuses on improving practice and activities for children. For example, staff have increased the opportunities to develop children's early literacy skills by using letters and sounds. They have also introduced picture cards to help younger children understand pre-school routines. Improvements to self-evaluation help to ensure they provide good outcomes for children. Current plans include a full review of assessment procedures and extending the outdoor provision to provide additional play experiences for the children.

## Setting details

<b>Unique reference number</b>	EY394967
<b>Local authority</b>	Devon
<b>Inspection number</b>	1001436
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Princetown Pre School Playgroup Committee
<b>Date of previous inspection</b>	8 December 2014
<b>Telephone number</b>	01822 890 348

Princetown Pre-School registered in 2009 at its current location in Princetown, Devon. The pre-school has its own premises within a community centre. The pre-school operates Monday to Friday from 8am to 5pm and includes a lunch club. The pre-school offers the provision of free early education to children aged two, three, and four years old. The pre-school also offers wrap-around provision for children before and after school from 8am until 9am and from 3pm until 5pm. The pre-school is run by a committee of volunteers who employ four members of staff. The manager holds Qualified Teacher Status, two staff have Level 3 qualifications and one member of staff has a Level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

