

Childminder Report

| | |
|--------------------------|---------------|
| Inspection date | 19 June 2015 |
| Previous inspection date | 13 March 2009 |

| The quality and standards of the early years provision | This inspection: | Met | |
|--|-------------------------|------------|---|
| | Previous inspection: | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

The provision meets requirements

- The childminder observes children frequently in order to plan activities which engage the interests of children. As a result, this meets their individual needs.
- The childminder provides children with a vast range of resources that they can access independently. This enables them to take the lead in their own play and learning experiences.
- The childminder has effective strategies and resources to support the needs of children with English as an additional language. This helps to ensure that all children make good progress in their learning based upon their starting points.
- The childminder knows the procedures of how to safeguard children to keep them safe from risk of harm, which promotes children's welfare.
- The childminder attends local groups regularly to ensure children socialise with other children. Consequently, this promotes children's awareness and confidence skills.
- The childminder maintains positive partnerships with parents, involving them in children's well-being and learning. This promotes consistency and enables her to meet the individual needs of children.
- The childminder continues to develop her professional practice through regular training and through her additional role as a lead childminder at the local Children's Centre. This enables her to continually improve the outcomes for children.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed the areas of the home used for childminding.
- The inspector discussed and questioned practices and routines with childminder.
- The inspector looked at the childminder's documentation, including the policies she has regard to when childminding.

Inspector

Andrea Ulett

Setting details

| | |
|------------------------------------|---------------|
| Unique reference number | 138030 |
| Local authority | Merton |
| Inspection number | 841289 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 1 |
| Name of provider | |
| Date of previous inspection | 13 March 2009 |
| Telephone number | |

The childminder registered in 1993. She lives in the London Borough of Merton. At the time of the inspection there were no children in the early years age group on roll.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

