

Childminder Report

Inspection date

15 June 2015

Previous inspection date

27 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and settled in this welcoming and friendly setting. They develop close emotional attachments to the childminder and readily go to her for hugs and support with activities.
- The childminder demonstrates strong partnerships with parents. They are kept well informed about their child's day and their learning.
- Children behave well. The childminder is a good role model and supports children to understand what is expected of them. As a result, they demonstrate kindness and consideration for each other.
- The childminder finds out about younger children's individual routines for sleeping and feeding through her discussions with parents. She follows these established routines to promote continuity of care.
- The childminder plans an interesting and stimulating range of activities that children enjoy and which reflects their interests. This effectively supports children's progress across the seven areas of learning.
- The childminder understands her responsibility to ensure that she is meeting the legal requirements of the Early Years Foundation Stage. She shares policies and procedures with parents that accurately reflect her practice.

It is not yet outstanding because:

- The childminder does not consistently introduce counting and mathematical language into play activities and routine times, to support children's developing mathematical knowledge.
- Children are not always encouraged to sit down when they have their snacks, to further promote their social skills and reinforce good health and safety practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reinforce children's growing understanding of good social skills and safety by reviewing the arrangements at snack time and encouraging them to sit down while eating
- support children's developing awareness of numbers and counting, for example, by consistently using mathematical language during play activities and routine situations.

Inspection activities

- The inspector observed activities in the playroom and the kitchen.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector talked with children.
- The inspector looked at activity planning, records of children's learning and a selection of policies and records.
- The inspector checked evidence of suitability and qualifications of the childminder and household members, the provider's self-evaluation form and her improvement plan.
- The inspector took account of parents' written testimonials.

Inspector

Jacqueline Mason

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder talks to parents when children first attend, in order to find out about children's routines, interests and stages of development. This enables her to identify children's starting points. She plans activities that children enjoy and which reflect their interests. Children particularly enjoy baking activities and the childminder incorporates this into her planning. She tracks children's progress to ensure that children are working within the expected development bands for their age. She shares her findings with parents. The childminder monitors the quality of her practice and supports children to develop the skills needed to be ready for school. The quality of teaching and learning is consistently good; however, children's mathematical development is not so strongly promoted. The childminder does not always think to count with children in routine and play situations. She actively supports children's speech and language skills. They play imaginatively and hold interesting conversations as they engage in role-play picnics together.

The contribution of the early years provision to the well-being of children is good

Children develop exceptionally good relationships with the childminder. She treats them with respect and genuine regard. She talks to parents about children's established routines for feeding and sleeping, and implements them in her own childminding setting. Toys and resources are stored well, enabling children to select what they want to play with. This supports them to develop independence and the confidence to embrace new experiences. The childminder risk assesses her setting to ensure that children are able to play safely. Children's physical development is promoted and they are encouraged to play outdoors. They manage their own personal needs, relevant to their age. However, occasionally, children are allowed to wander round while eating their snacks, such as biscuits. The childminder does not consistently remind them about sitting down while eating, to fully support their social skills and reinforce personal safety.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good awareness of the signs and symptoms of abuse, to ensure she recognises when children are at risk. She attends regular safeguarding training to keep up to date with the latest practices. As a result, she knows what to do to report concerns, in order to protect children's physical and emotional well-being and ensure the correct procedures are followed. The childminder evaluates her practice to identify her strengths and areas for improvement and has taken steps to address the recommendation from her last inspection. Written testimonials from parents demonstrate the strong partnerships she builds with them and the high regard they have for her. Parents are happy with the service that is provided and would readily recommend this childminder to others. They appreciate that she provides a 'loving, friendly environment' and are reassured that their children are cared for in a safe and happy environment.

Setting details

Unique reference number	256430
Local authority	Norfolk
Inspection number	867018
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	27 April 2009
Telephone number	

The childminder was registered in 1989. She operates all year round from 8am to 6pm Monday to Friday, except for bank holidays and family holidays.

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