

Childminder Report

Inspection date

16 June 2015

Previous inspection date

30 April 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have a secure knowledge of the Early Years Foundation Stage. Therefore, she is unable to provide sufficient opportunities for children to explore activities of their own choosing to extend their learning.
- The childminder does not obtain information from parents about children's starting points. In addition, she does not effectively observe and assess children's development. Therefore, she is unable to identify and plan appropriate activities to help children to make progress in their learning and development.
- The childminder does not yet effectively evaluate her strengths and weaknesses. Therefore, she does not identify ways to improve her practice and to promote good outcomes for children.
- The childminder does not always use her outdoor area to promote children's learning. Therefore, children are not able to explore the natural environment or to develop their physical skills successfully.

It has the following strengths

- The childminder provides a welcoming and caring environment which promotes children's emotional well-being.
- The childminder helps children to socialise by attending local groups and centres.
- The childminder meets children's individual care routines by providing suitable areas for sleep and rest.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop the use of observations and assessments to monitor children's ongoing progress in their learning in order to plan and extend learning experiences based on their individual needs and interests; taking into account information from parents about children's starting points
- improve knowledge of how children learn through play to consistently support their learning and development and improve the quality of teaching.

To further improve the quality of the early years provision the provider should:

- improve the use of self-evaluation to robustly monitor the educational programmes and provision in order to develop targets for improvement to raise outcomes for children
- review the use of the garden area to provide children with further opportunities to enjoy playing outside and learn about the environment they live in.

Inspection activities

- The inspector spoke to the childminder to find out about her knowledge.
- The inspector observed the childminder interacting with the children.
- The inspector looked at a sample of policies and procedures.

Inspector

Caroline Gibbons

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder does not allow children sufficient time to choose and play with their own toys and resources. This does not enable them to explore and investigate in order to extend their learning. Overall, she provides a suitable selection of resources to promote the areas of development. For example, children enjoy playing with dolls and buggies and interact with the childminder as they feed the dolls. However, the childminder has not implemented procedures to observe and assess children's learning in order to identify their current skills and interests. She does not seek information from parents regarding their children's starting points. This means that children are not effectively supported to make steady progress in their learning and development. This hinders their ability to be ready for school when the time comes. The childminder is aware of the need to assess children's development between the age of two and three years old.

The contribution of the early years provision to the well-being of children requires improvement

The childminder has recently updated her safeguarding training and is familiar with local procedures. She demonstrates a clear understanding of how to keep children safe in her care. The childminder gives children regular drinks of water and milk and snacks of fruit and vegetables which helps them to learn about a healthy lifestyle. However, the childminder does not offer regular opportunities for outdoor play in her own garden to promote children's physical development, although she does take children to local parks. The childminder supports children's well-being by offering reassurance about the routine of the day. She remains at their level during play and laughs and smiles with them, which helps them to feel secure and settled. The childminder regularly visits local groups in the community which helps children to socialise and build relationships. The childminder talks to parents about their child's day.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder works with an assistant. They have completed an initial self-evaluation of their practice and the setting and have identified some areas to improve. For example, the childminder intends to book onto further training to help her observe and plan for individual children. However, this is not robust enough to identify and address all the weaknesses in practice. The childminder demonstrates a clear understanding of how to keep children safe and has recently updated her first-aid qualification. She ensures that her assistant has a valid first-aid certificate and shares her policies and procedures. She understands the importance of sharing children's progress if they attend another early years setting.

Setting details

Unique reference number	156496
Local authority	Greenwich
Inspection number	814219
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	30 April 2010
Telephone number	

The childminder registered in 2001 and lives in Thamesmead, in the London Borough of Greenwich. The childminder offers full-time care and works with an assistant.

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