

Benton Dene Out of School Club



Benton Dene Primary School, Hailsham Avenue, Benton, Newcastle Upon Tyne, NE12 8FD

Inspection date	17 June 2015
Previous inspection date	6 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Excellent use is made of communication strategies, such as signing to support children's speech and language skills.
- Partnerships with parents are outstanding. Unique and innovative activities, involving all members of children's families, take place and have high impact on children's achievements. This is practice which is worthy of dissemination to other providers.
- Behaviour of all children is excellent. They have a very strong understanding of the expectations and boundaries within the club. Children are actively involved in decision making, including rules they should follow to provide a harmonious environment.
- Children's safety is central to everything staff do. They support children to develop a very strong awareness of safety. As a result, children show exceptional skills for their age when they carry equipment, such as scissors.
- Exemplary training and supervision arrangements ensure staff continually improve their already first-class teaching practice.
- Leadership is inspirational. Highly effective improvement plans are implemented with precision, taking account of the views of parents, children and staff. This ensures the already exceptional practice is continuously reviewed and improved.
- Secure emotional attachments are seen throughout the out of school club, as a result of the excellent interactions between staff and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider even more ways to enhance the already very good provision for literacy outdoors to extend children's interest in this area of learning further.

Inspection activities

- The inspector viewed all parts of the out of school club accessed by children, including the outdoor environment.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and looked at and discussed self-evaluation with the manager.
- The inspector observed teaching and learning activities in the indoor and outdoor environments of the out of school club.
- The inspector carried out a meeting with the manager of the out of school club and discussed a range of policies and procedures.
- The inspector carried out a joint observation with the manager of the out of school club.

Inspector

Nicola Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is of a very high standard. Staff are well qualified and have excellent knowledge of how young children learn and develop. They highly motivate children and provide an exceptional range of activities, preparing them extremely well for school. For example, superb use is made of tape measures in the outdoor area, therefore, children to develop an awareness of numbers. Support for children's communication and language skills is inspiring. Highly effective intervention from staff and external agencies, such as speech and language therapy services is provided. This means children, including those with special educational needs and/or disabilities, make exceptional progress based on their individual starting points. Children have access to highly stimulating environments, both indoors and out. They explore rich, varied and imaginative areas and become deeply involved in their learning. All children show high levels of interest in developing their early reading and writing skills. They thoroughly enjoy writing their name as they arrive and enjoy finger painting outdoors. There is scope to extend opportunities and develop children's enthusiasm for literacy even further, when enhancements are made to the outdoor area in the near future.

The contribution of the early years provision to the well-being of children is outstanding

Highly effective settling-in procedures are in place. Staff visit all children at home prior to them starting at the club. Very good quality information is gathered from parents. This successfully supports continuity in children's physical and emotional needs. Children show high levels of confidence and are very well motivated to explore and try out the vast amount of activities available. Staff provide a secure presence and offer gentle reassurance when required. Superb opportunities are provided to prepare children emotionally for their eventual move into school. For example, they regularly attend school assemblies and eat their lunch in the school hall.

The effectiveness of the leadership and management of the early years provision is outstanding

The out of school club is an integrated part of the nursery provision in the host school. The manager works exceptionally well with senior leaders and school staff to monitor the quality of the educational programmes. Continual reflection and review ensures experiences offered are extremely well matched to children's interests and stage of development. The manager has excellent knowledge of the Early Years Foundation Stage. She is constantly striving for excellence. As a result, the staff team demonstrate exceptional practice which is worthy of dissemination to other settings. Children's assessments are analysed to the highest level. This ensures all children who require intervention receive this at the earliest stage, to meet their individual needs. Children's welfare and safety is exceptionally well promoted in the out of school club. There is a comprehensive awareness of safeguarding issues among the staff, all of whom are suitable to fulfil the requirements of their role and have had appropriate checks carried out.

Setting details

Unique reference number	EY408023
Local authority	North Tyneside
Inspection number	850877
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 12
Total number of places	70
Number of children on roll	125
Name of provider	Benton Dene Out Of School Club Committee
Date of previous inspection	6 December 2010
Telephone number	0191 643 2743

Benton Dene Out of School Club was registered in 2010 and is located within Benton Dene Primary School. The club employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and higher. The club opens Monday to Friday during term time and school holidays. It operates breakfast club from 7.30am to 9am, wraparound care between 9am and 12.30pm and after school club from 3.15pm to 6pm. The club operates from 7.30am until 6pm during school holidays. The club supports children with special educational needs and/or disabilities.

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