# HOOT!! Out of School Club Ltd



Redmarshall C of E Primary School, Cobby Castle Lane, Bishopton, Stockton-on-Tees, Cleveland, TS21 1HD

Inspection date	16 June 20	015
Previous inspection date	31 January	2012

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provof children	vision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirements for early years settings			

## Summary of key findings for parents

## This provision is good

- Staff promote children's emotional well-being very well. Staff are fun, warm and welcoming and young children are allocated a key person when they start at the club. This helps them to settle and develop secure relationships.
- Staff plan and provide a good range of activities which support children's learning and builds on their interests. As a result, children are enthusiastic and motivated during their time at the club.
- Children have good opportunities to play outdoors each day, which means they benefit from lots of fresh air and physical exercise. This helps to keep them healthy and promotes their physical development.
- Staff have a good understanding of their safeguarding responsibilities. They are confident in recognising the possible signs of abuse or neglect, and know to whom they should report any concerns. This means children are protected from harm.
- The manager obtains feedback from children and parents, this means that they are able to contribute their views and ideas for improving the club. This promotes continuous improvement.

#### It is not yet outstanding because:

 Procedures to share information about children's individual progress between the different settings that children attend are inconsistent.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

 expand on the systems for sharing information with other providers to ensure that a clearer picture of children's needs and development is obtained from all settings.

#### **Inspection activities**

- The inspector observed activities taking place in the hall and the outdoor play area.
- The inspector looked at a sample of children's records and diaries.
- The inspector took account of the views of parents through discussion and completed questionnaires.
- The inspector held meetings with the manager and spoke to staff and children during the inspection.

#### Inspector

Julie Morrison

## **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

Most of the staff are well qualified and experienced and provide children with a range of activities which cover all areas of learning. In addition, staff are fun and enthusiastic and engage well with the children. Consequently, children are motivated to extend their skills and learning, and enjoy their time at the club. This helps to prepare them for the next stage in their learning. Staff promote children's physical well-being very successfully. For example, children have great fun as they enthusiastically play games with the staff as part of their 'energy club'. Children coordinate their movements as they run, jump and do push ups. Staff engage children well in conversations as they play, this develops their language skills and supports children to become confident communicators. Children develop their problem solving skills as staff provide support as they make dens and encourage them to identify shapes, such as cubes.

# The contribution of the early years provision to the well-being of children is good

Staff greet children warmly as they arrive at the club. Children know the routines and new children are sensitively reminded where to hang up their coats and bags. The space is welcoming and resources and activities are set up prior to children's arrival. Children show they are happy and settled as they come to staff for support and older children cuddle and show care and concern for younger children. Children's good health is promoted through daily routines, for example, children wash their hands before eating. Staff provide children with healthy snacks of fresh fruit and vegetables and talk with the children about the benefits of healthy eating. For example, they ask children to explain why milk is good for them.

# The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the requirements of the Early Years Foundation Stage. Clear policies and procedures are in place, including those for the safe recruitment of staff. Daily checks and appropriate safety procedures ensure that any risks are identified and minimised effectively. This helps to keep children safe. The staff team meet regularly to reflect on the service provided. In addition, the manager has recently introduced regular supervision sessions for staff to help to develop their practice and enhance outcomes for children. Partnerships with parents are positive and parents comment about how much their children love coming to the club. Children benefit from a key person who also works at the onsite pre-school. This means that partnership working with this setting is well established which promotes continuity of learning for children. However, although staff have developed good relationships with other settings, systems to share information about children's needs and development are not as well established in some settings to support children further.

# **Setting details**

Unique reference number EY285555

**Local authority** Darlington

**Inspection number** 861226

**Type of provision** Out of school provision

**Registration category** Childcare - Non-Domestic

Age range of children 0 - 17

**Total number of places** 43

**Number of children on roll** 67

Name of provider HOOT!! Out of School Club Ltd

**Date of previous inspection** 31 January 2012

**Telephone number** 01740 631 773

HOOT!! Out of School Club Ltd was registered in 2004. The out of school club employs four members of staff, of these, three hold appropriate early years qualifications. The out of school club opens Monday to Friday from 7.30am to 9am and from 3.15pm to 6pm during term time. It also operates for two weeks during the summer holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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