

# Smarteenyz Nursery

Clopton Road Community Nursery, 121 Clopton Road, BIRMINGHAM, B33 0RJ



## Inspection date

14 May 2015

Previous inspection date

3 June 2014

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The quality of teaching is too variable. This results in many children not being fully supported or challenged in their learning.
- Staff do not accurately match children's next steps in learning to the next developmental milestone.
- Provision for children to wash their hands is unsuitable and does not promote children's well-being and independence.
- Records relating to staff recruitment, suitability, training, qualifications and induction are not available for all staff including agency staff.

### It has the following strengths

- Staff are kind and caring and keep children safe.
- Partnerships with parents are strong. Parents are provided with a good range of information and resources that enable them to support their children's learning at home.
- Equality and diversity are promoted well. Managers monitor staff practice to ensure diversity and difference are promoted. As a result discrimination is tackled effectively.
- Children behave well because staff are good role models. They positively encourage and reinforce good manners and behaviour.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- improve the quality of teaching and ensure that the next steps in children's learning are used to improve the planning of activities to support children's good progress
- promote children's independence and well-being by providing safe and suitable hand-washing facilities.

### **To further improve the quality of the early years provision the provider should:**

- improve the organisation of documentation to ensure all the relevant information relating to staff recruitment, suitability, training, qualifications and induction is available for inspection upon request.

### **To meet the requirements of the Childcare Register the provider must:**

- promote children's well-being and independence in self-care skills by improving access to safe and suitable hand-washing facilities (compulsory part of the General Childcare Register)
- promote children's well-being and independence in self-care skills by improving access to safe and suitable hand-washing facilities (voluntary part of the General Childcare Register).

## **Inspection activities**

- The inspector observed activities in all play areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the owner and manager of the provision.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector sampled a range of documentation, including children's assessment records, staffs' planning documentation and staff records.

### **Inspector**

Lorraine Anne Lawton

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children, including those with special educational needs, are making expected progress for their age. However, the quality of teaching is not consistently good because some staff do not meaningfully promote children's learning. Observation and assessment, which are generally accurate, are used to plan activities. However, staff do not always plan the next steps in children's learning well enough to support children's good progress. Children enjoy the activities on offer because staff use interesting ways to encourage them to take part. For example, staff talk about insects and children hunt for mini beasts in the outdoor area. Staff obtain detailed information about what children know, understand and can do from parents. Parents, who made their comments known, say they are very happy with their children's development because of the support from the nursery and external agencies and they feel involved in the setting. They like the Chatter Bags which children take home as they provide resources parents can use to support their child's communication and language development.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children are settled in the nursery as staff are very caring. Children are well-supported in their emotional development because staff encourage their good behaviour by using praise and humour. Children's independence is promoted during social occasions, such as lunch and snack times. They are developing their confidence which helps to prepare them for school. However, the arrangements for hand-washing do not fully promote children's independence. The provision for very young children means they have to climb and stretch to reach running water. In addition, the hot water temperature in the pre-school bathroom means staff have to manage the routine for children to ensure their safety. Staff encourage children's good health through healthy eating and daily outdoor play. All staff have an understanding of safeguarding procedures and how to keep children safe.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Managers have taken some action to improve practice since the last inspection. They have a sound knowledge and understanding of the Early Years Foundation Stage requirements. However, some aspects of practice are still not good enough. Improved performance monitoring is in place in the form of staff supervisions and peer observations. Managers also directly observe staff interactions with children and monitor observation and assessment records to track children's progress. However, these new systems are not embedded sufficiently to improve the quality of teaching. The managers describe the challenges of recruiting and retaining well-qualified staff. Consequently, managers use agency staff to compliment the staff team. Managers carry out the required procedures to ensure all staff are suitable, qualified, inducted and trained. However, some documentation necessary to demonstrate robust procedures is missing.

## Setting details

<b>Unique reference number</b>	EY445645
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1014244
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	44
<b>Number of children on roll</b>	46
<b>Name of provider</b>	United Birmingham Limited
<b>Date of previous inspection</b>	3 June 2014
<b>Telephone number</b>	07813964892 or 01215729540

Smarteenyz Nursery was registered in 2012. It is privately owned. It operates from a converted premises in the Sheldon area of Birmingham. The nursery is open from 8.00am until 6pm all year round with the exception of bank holidays and one week at Christmas. The nursery employs seven members of staff and this is complimented by agency staff. Of these, all hold appropriate early years qualifications at level three and above. The nursery provides funded early education for two, three and four year old children. The nursery supports children with special educational needs and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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