

# Childminder Report

<b>Inspection date</b>	15 June 2015
Previous inspection date	2 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder makes good use of her observations to assess how children are developing and to plan for what they need to learn next. As a result, children make good progress in their learning.
- Children look forward to daily outdoor activities, including visits to the park and play sessions at the local children's centre. This helps to promote their enthusiasm for physical activity from an early age.
- The childminder supports children's emotional well-being by managing behaviour positively so that children are secure, happy and settled in her care.
- The childminder is well organised and she maintains records and documentation to support children's needs and well-being.
- The childminder has a sound knowledge and understanding of safeguarding issues. She has a thorough understanding of her role with regard to protecting children and the procedures to follow if she has any concerns.

### It is not yet outstanding because:

- The childminder does not always fully extend learning opportunities for younger children to enable them to use all their senses to engage in messy activities and explore natural materials.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to think more creatively by increasing the range of natural materials and real-life resources so that they learn to investigate and explore further.

### Inspection activities

- The inspector observed resources and activities in the living room and toured areas of the home used for childminding.
- The inspector spoke to the childminder at appropriate times during the inspection and observed her interaction with children.
- The inspector took account of the written views of parents.
- The inspector looked at children's records, the childminder's planning documentation, suitability records, and policies and procedures.

### Inspector

Catherine Greene

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress because the childminder carefully measures their development using observations and assessments. She creates a welcoming environment with plenty of stimulating toys and activities that children enjoy. Children are able to select what they want to play with next, which promotes their independence. Her warm approach makes young children feel secure. As a result, they develop confidence and are fully engaged in their play. This supports them very well as they learn new skills and prepare for their move on to nursery and school. Children develop their language and communication skills well as the childminder repeats familiar words and shares books with them. She encourages them to name objects and introduces new vocabulary, including concepts of size, number and position. This promotes children's early mathematics and reading skills well.

### **The contribution of the early years provision to the well-being of children is good**

The childminder has daily discussions with parents about their children's well-being to promote continuity in care. She regularly takes children on outings to explore the local environment. They visit the park, playgroups and the library. This contributes to children's physical health and well-being, and provides opportunities for children to socialise with others. The childminder regularly completes health, hygiene and safety procedures, including risk assessments to keep children safe. In addition, she organises her records well and stores them securely in line with her confidentiality policy. The childminder has detailed agreements with parents regarding their children's individual care needs. She has a valid paediatric first-aid certificate and public liability insurance as required, to ensure children's safety at all times.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She takes a positive role in establishing effective working partnerships with parents and other professionals. For example, she encourages parents to share information regularly about their children and to complete relevant forms in order to have up-to-date information to meet their needs. The childminder uses this information effectively to plan for children's next steps in learning. She welcomes the guidance and support provided by the local authority team to evaluate her performance. She further uses self-evaluation processes to reflect on her practice and identifies areas for further development. The childminder has set realistic future goals, thus supporting children's ongoing achievements. The childminder recognises the importance of professional development and attends regular training to update her knowledge and improve practice.

## Setting details

<b>Unique reference number</b>	101964
<b>Local authority</b>	Camden
<b>Inspection number</b>	1017060
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 July 2009
<b>Telephone number</b>	

The childminder registered in 2000. She lives in the Camden Town area of the London Borough of Camden. She works each weekday throughout the year.

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