

# South Ealing Playgroup

Ealing Christadelphian Hall, Dorset Road, South Ealing, London, W5 4HX



<b>Inspection date</b>	16 June 2015
Previous inspection date	24 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The staff team works very well together to create a fun, relaxing and highly supportive environment for all children. Therefore, children settle quickly and enjoy learning.
- The staff observe children carefully and adapt their planning and practice, based on the interests and needs of individual children. This helps all children make good progress from their starting points.
- Children show good levels of confidence and self-control. As a result, they behave very well according to their age and are fully involved in their activities.
- Staff have a good understanding of the safeguarding policies and procedures. They receive ongoing training and implement this consistently. This helps promote children's welfare.
- The provider seeks to build good links with other professionals for feedback and support, and links with the schools children move on to. This supports school readiness and ensures a smooth move for all children.

### It is not yet outstanding because:

- Children cannot always solve problems for themselves because their thinking skills are not always fully extended.
- Children who speak English as an additional language are not always supported by the full involvement of their parents as partners in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make best use of questions in order to give children further opportunities to think and find their own answers to a problem
- use all opportunities to fully engage parents in their children's learning, particularly in the support of children who speak English as an additional language.

### Inspection activities

- The inspector had a tour of the premises with the provider.
- The inspector took account of the views of the parents.
- The inspector conducted joint observations with the provider and observed children's activities inside and outside.
- The inspector sampled planning and children's records, and discussed assessment systems with the provider and the key people.
- The inspector held a leadership and management meeting with the provider and sampled required documentation.

### Inspector

Carolina Montesinos

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy active learning, play and exploration through a good mixture of activities led by adults and those children choose to do. All children show increasing enthusiasm and good understanding of counting, numbers and early writing skills. This supports school readiness. Children's communication and language are encouraged. Children develop their creativity and imagination well through the space and different resources staff provide. For example, children have lengthy conversations in the home corner about how to safely take the food out of the play oven. Staff know the children very well. As a result, they make intuitive observations of children's learning. This information is shared with parents and used by the staff to provide exciting opportunities to extend children's individual learning.

### **The contribution of the early years provision to the well-being of children is good**

Children are very happy and secure in the nursery. They have daily free access to outdoor play, which effectively promotes their physical well-being. Children are confident and self-motivated because they feel supported and they are continually praised and encouraged. Meals are nutritious and take into consideration children's allergies. Children develop independence and self-help skills, as they complete daily routine tasks enthusiastically, such as putting their own coats on hangers, self-registration and tidying up toys. Staff understand their role in protecting children from harm and follow consistent practice. They conduct daily safety checks of the premises, supervise children well and know how to identify a concern and what to do if they had a concern about a child.

### **The effectiveness of the leadership and management of the early years provision is good**

Management has a thorough understanding of their role and responsibilities in meeting all requirements. This ensures children are safeguarded and their educational needs met. Children's progress is monitored effectively and any concerns or gaps in learning are identified and addressed in a timely manner. Self-evaluation is embedded in practice and together, the staff team continually strive to improve outcomes for children. Supervision and training have a positive effect on improving teaching and children's experiences. For example, staff completing a teaching degree helped implement a more effective assessment and planning system in order to help identify any trends in children's learning. Parents offer very positive feedback, stating how well children have progressed and how much they enjoy attending nursery.

## Setting details

<b>Unique reference number</b>	118173
<b>Local authority</b>	Ealing
<b>Inspection number</b>	840161
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	52
<b>Name of provider</b>	South Ealing Playgroup Committee
<b>Date of previous inspection</b>	24 January 2012
<b>Telephone number</b>	0850 624631

South Ealing Playgroup registered in 1993. It operates from a hall in South Ealing in the London Borough of Ealing. The playgroup operates during school term times from Monday to Friday from 9.30am to 12.30pm and on some afternoons from 1pm until 3.30, subject to demand. The setting provides funded early education for children age two, three and four years. The playgroup employs seven staff and of these, four staff, including the provider, hold appropriate early years qualifications.

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