

# Papillon Nursery School

1 Lansdowne Road, Tunbridge Wells, Kent, TN1 2NG



## Inspection date

16 June 2015

## Previous inspection date

7 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are very experienced and have a good knowledge of how children learn. They provide interesting experiences to stimulate children's learning. Consequently, children are eager to explore and are busy and engaged.
- Staff provide an inviting outside environment in which children have the opportunity to explore the natural world. Children eagerly hunt for mini-beasts and engage in planting activities that effectively promote their understanding of the world around them.
- The manager has organised weekly French, music and dance lessons for children. These sessions are conducted by trained, visiting teachers. This extends children's learning experience.
- Key persons work in close partnerships with parents to effectively meet the individual needs of children when they first start at the nursery. Therefore, children settle in well. This promotes their emotional well-being.
- The manager and the staff have a secure understanding of the requirements of the Early Years Foundation Stage. Consequently, they work very well as a team, sharing ideas to raise the quality of the provision.
- Staff understand their responsibility to protect children from harm. They have a secure understanding of the signs of child abuse and the procedures to follow to safeguard children's well-being.

### It is not yet outstanding because:

- Occasionally, staff do not support children effectively to learn to wait and take turns during conversations.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance opportunities for children to build on their social skills further, by learning to take turns effectively during conversations.

## Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector took account of the views of staff, parents and children.
- The inspector viewed a sample of documents including children's developmental records.
- The inspector carried out meetings with the manager.
- The inspector conducted a joint observation with the manager.

## Inspector

Geetha Ramesh

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children develop well as independent learners, as they freely choose and explore the activities and resources available. For example, children used their imagination to make vehicles from junk modelling materials and measured pieces of string they found in the resource box. Staff effectively introduced mathematical language, such as 'long' and 'short', as children played and challenged children to think about how they could make the string longer. Children used masking tape and attached two pieces of string to make it longer. This promotes children's problem solving skills and prepares them for the next stages in their learning. Young children develop friendly relationships as they share their experiences with each other. For example, they listened to a shell by holding it against their ear, before they passed it on to staff and to their friends, asking them to listen. Staff modelled language by describing what children did and provided vocabulary such as 'seaside' and 'holiday' to further extend their learning. This promotes young children's communication and language development.

### **The contribution of the early years provision to the well-being of children is good**

Children are confident within the environment. On the day of the inspection, children dressed up as mini-beasts and performed an 'ugly bug dance' for their parents. They waved happily to their parents and demonstrated a sense of belonging as they stayed with the group and sang together. Staff and parents work in effective partnerships to provide healthy meals and snacks for children. This promotes children's health and well-being. Staff support children well for their move to school. The manager invites school staff to visit the children in the pre-school. This ensures continuity in children's learning and care.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has developed effective monitoring processes to track the development of different groups of children. This helps her to promptly identify areas that need improvement. For example, based on self-evaluation, the manager is currently reviewing the resources and activities to further develop young children's spoken language and older children's numeracy. Furthermore, staff work in effective partnerships with external agencies to support children with special educational needs and/disabilities. Staff have regular supervisions and appraisals. This enables them to identify their training and professional development. They complete appropriate training to improve their skills and effectively meet children's unique needs. Therefore, all children make good progress because the quality of teaching is good.

## Setting details

<b>Unique reference number</b>	127434
<b>Local authority</b>	Kent
<b>Inspection number</b>	846304
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Lynette Blunkett-Evans
<b>Date of previous inspection</b>	7 March 2011
<b>Telephone number</b>	01892 537723

Papillon Nursery School registered in 1994. It is located in Tunbridge Wells, Kent. It is open each weekday from 8.45am to 4pm during school term times only. Of the six staff who work at the setting, the manager holds Qualified Teacher Status, two members of staff hold Level 3 qualifications and two hold appropriate qualifications in childcare. The nursery is in receipt of funding for the provision of free early education to children aged three and four years old.

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