

Childminder Report

Inspection date

16 June 2015

Previous inspection date

2 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of her role and responsibility with regard to safeguarding children. She ensures children are safe and protects them from harm by following correct procedures for reporting any child protection concerns.
- Children take part in a broad range of challenging and enjoyable learning experiences that take into account their individual needs, interests and stages of development.
- The children are at ease in the childminder's care and in the home setting. They share good relationships with her, which promotes their emotional well-being.
- The childminder values working in partnership with parents. This includes sharing children's developmental assessments to promote continuity in their learning and care.
- The childminder values and respects children as individuals. She supports their well-being through the provision of healthy snacks, the implementation of safety measures and the provision of daily opportunities for outdoor physical play.
- The childminder recognises the need to drive improvement to ensure children achieve good outcomes. She attends specific training to extend her knowledge and welcomes feedback from parents to identify areas for development.

It is not yet outstanding because:

- On occasion, the childminder misses opportunities to extend children's early writing skills by providing a suitable range of writing materials throughout the daily routine.
- The childminder does make effective use of some resources, such as pictures and photographs, to encourage children to reflect on their own learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to practise their early writing skills by providing a wider range of writing materials to promote this aspect of development further
- develop children's learning experiences by making effective use of resources, in particular pictures, by allowing children to look at these freely to broaden their understanding of the wider community.

Inspection activities

- The inspector observed the childminder interacting with children throughout the daily routine.
- The inspector looked at the resources available and discussed with the childminder how she plans activities to reflect children's individual learning needs.
- The inspector sampled the childminder's documentation, including children's records, policies and procedures, and gathered feedback from the parents.
- The inspector reviewed the processes the childminder uses to assess children's developmental progress and discussed parents involvement in their children's learning.
- The inspector discussed the methods the childminder uses to develop her knowledge and her processes for self-evaluation.

Inspector

Shaheen Belai

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder offers children a range of toys and experiences in the community, which support their interests and motivate them to learn. For example, she carefully selects resources for young children to promote their sensory learning skills, such as learning through touch and feel. She further promotes children's physical skills by providing play dough and use of different sized cutters and rollers that encourage their fine motor skills. The childminder supports children to learn to ride bicycles at an early age as she provides an appropriate range of wheeled resources that allow children to develop their skills. Overall, children are active and use a good range of outdoor equipment in the home and community to help strengthen their physical development. Children show an interest in early reading as the childminder ensures that they have sufficient time to look through a range of books on offer. She further promotes children's speaking and listening skills well through good-quality interactions and asking open questions.

The contribution of the early years provision to the well-being of children is good

Children are relaxed and secure in the childminder's house. They benefit from attending settling-in visits, enabling them to become familiar with the childminder and their new environment. Warm and caring relationships between the childminder and the children are evident, which encourage children to feel emotionally secure. Children show good levels of independence and learn new skills by completing tasks for themselves. The childminder organises the premises well to enable children to move safely from one room to another while confidently exploring their surroundings. The childminder has a positive approach to behaviour. She effectively role models expectations and engages all children in learning to keep them occupied. Therefore, children behave well and show respect for each other as well as the wider community they live in. Children learn how to keep themselves safe through practical routines and they benefit from eating healthy snacks to promote their physical health.

The effectiveness of the leadership and management of the early years provision is good

The childminder maintains required records and shares these with parents to keep them informed. She is committed to improving her practice and has addressed previous recommendations, for example, by attending training and gaining feedback from parents about the service she offers. The childminder regularly tracks children's progress and uses this information well to address any gaps in learning. Consequently, children gain the necessary skills in preparation for the next stage of their learning. The childminder provides parents with daily information about their children's experiences. Parental feedback gathered at the inspection speaks highly of the service the childminder provides.

Setting details

Unique reference number	105777
Local authority	Kensington & Chelsea
Inspection number	839337
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	2 November 2009
Telephone number	

The childminder registered in 1996. She lives in Notting Hill, within the Royal Borough of Kensington and Chelsea. The childminder cares for children all day, Monday to Friday.

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