

Childminder Report

Inspection date

16 June 2015

Previous inspection date

28 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of resources and activities for children, which cover all areas of learning. This supports children to make good progress in their learning.
- Children develop close bonds with the childminder. They enjoy their time in her setting and are confident and happy.
- The childminder ensures she focuses observations and assessments on identifying children's development in all areas, which she regularly shares with parents. As a result, parents are able to support children's education at home.
- The childminder provides a strong foundation for children to develop their independence skills. She constantly praises them, which boosts their self-esteem.
- The childminder demonstrates a commitment to improving. She has addressed all recommendations from her last inspection successfully.
- The childminder uses her outdoor area well. Children regularly use the garden to explore and to develop their physical skills. Children take part in regular outings, which help to broaden their experiences.

It is not yet outstanding because:

- The childminder does not always take into account the views of parents when deciding areas for improvement at the setting.
- The childminder misses opportunities at times to use her links with other early years settings and schools that children attend to support children in preparation for their move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review self-evaluation processes further by gaining the views of parents to help identify areas for improvement
- make further links with schools to help children prepare for the next stage of their learning.

Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observations, planning and assessments, and looked at registration records.
- The inspector checked evidence of the childminder's suitability and qualifications, and looked at her policies and procedures.
- The inspector held conversations with the childminder and children during the inspection.

Inspector

Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her knowledge she gained from attended trainings to observe and assess children's development. Consequently, she identifies any emerging gaps in their learning and development and addresses these effectively. The childminder plans activities following children's interests and gives them freedom of choice. For example, to engage the child more in mathematical activities, the childminder has introduced a mathematical card game. She constantly engages children in meaningful conversations to further develop their communication skills. Furthermore, she introduces new words and phrases and further helps children to pronounce words correctly. The childminder regularly takes children out of her setting to mix and socialise with their peers. They learn to listen, follow instructions and behave appropriately in a bigger group, which help them learn necessary social skills for nursery and their move school.

The contribution of the early years provision to the well-being of children is good

Children are settled and very happy at the childminder's house. They enjoy exploring inside and outdoors areas freely. This helps children learn the importance of accessing regularly fresh air and exercise. To promote healthy lifestyles, the childminder provides freshly prepared nutritious meals and ensures children's food preferences and requirements are fully met. Children learn about good personal hygiene procedures and follow them extremely well. For example, children go and wash their hands as soon as they come back from the garden. The childminder is a good role-model. As a result, children use their manners, polite and behave very well during the day.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements and how to keep children safe. She regularly reviews risks in the environments and supervises children as they play to them safe and secure. The childminder has a good knowledge of safeguarding procedures, include how to report any concerns to protect children from potential harm. The childminder regularly reviews her teaching practice and looks at children's individual needs, to help her identify areas for further improvement. The childminder has developed good relationships with parents through verbal daily communication and overall, has effective partnerships with other early years settings. This helps to ensure children receive continuity in their learning and care.

Setting details

Unique reference number	EY341825
Local authority	Waltham Forest
Inspection number	978883
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	28 November 2008
Telephone number	

The childminder registered in 2006. She lives in Walthamstow in the London Borough of Waltham Forest. The childminder works each weekday throughout most of the year.

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