

St Peter Chanel Pre School

St. Peter Chanel RC School, Baugh Road, SIDCUP, Kent, DA14 5ED



Inspection date

16 June 2015

Previous inspection date

24 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Management and staff work closely with parents to identify children's starting points. As a result, they are able to plan challenging experiences that support children's next steps. Therefore, children make good progress.
- Staff and management liaise with other professionals to seek relevant support for some children. Consequently, all children achieve well.
- Staff promote children's physical well-being extremely well. They provide play equipment outdoors and a choice of healthy snacks and drinks. This promotes children's good health.
- Management and staff have child protection training. They know the procedures to follow should they have concerns about the safety of children in their care.
- When appropriate, management and staff share children's achievement records with professionals in other settings. This promotes consistency in children's care, learning and development.

It is not yet outstanding because:

- Staff do not organise some activities well so that those children who have an interest know they can take part.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of some group activities to consistently support children's interest and help them to know when they can participate.

Inspection activities

- The inspector conducted a joint observation with the manager and discussed the impact of teaching and learning.
- The inspector discussed children's progress and looked at some learning records.
- The inspector spoke to parents, children and staff, and discussed the setting's self-evaluation process.
- The inspector sampled some documents, including suitability checks, staff qualifications and paediatric first-aid certificates.
- The inspector observed staff's and children's interactions indoors and outside.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide learning activities that promote children's development across all areas of learning, both indoors and outside. They motivate children to choose activities that support their interest. Staff are skilled, experienced and are deployed effectively. They provide further support and extend children's learning. Consequently, helping them to explore further ideas and make discoveries about what they are learning. Management and staff observe and assess children's learning and development regularly. Therefore, they focus on children's individual needs in the activity planning. As a result, children develop the skills and attitudes they need for the next stage in their learning. Staff supported children's learning well during a group activity; children followed instructions, moved their body in different ways and understood the meaning of words such as 'under', 'through' and 'behind'. The activity also helped children learn how to keep themselves and others safe.

The contribution of the early years provision to the well-being of children is outstanding

Staff create an excellently safe and secure environment for children. They consistently remind children about how to manage risks through explanations. Staff support children's emotional well-being extremely well and form excellent relationships through the key-person system. They consistently engage in discussions with parents to ensure they meet children's care needs at all times. Staff teach children to manage their own personal needs and maintain excellent hygiene levels independently. Children learn exceptional social skills and staff consistently use clear boundaries to promote positive behaviours. This promotes children's confidence and self-esteem. Staff teach children how to play cooperatively with others. Children are extremely happy and enjoy their time at the pre-school.

The effectiveness of the leadership and management of the early years provision is good

The provider has a thorough understanding of the requirements of the Early Years Foundation Stage. She has addressed the previous recommendations well. The management monitors the effectiveness of teaching and the impact of this on children's progress. They seek feedback from parents and children, and engage in discussions with staff during the self-evaluation process. As a result, they identify any areas for development and plan relevant improvements. The management provides staff with continuous professional development through supervision meetings and training. For example, staff attended training that strengthened their understanding of how to support young children's learning and development. The staff team are all well qualified and use their knowledge effectively to help children make progress in their learning.

Setting details

Unique reference number	EY377514
Local authority	Bexley
Inspection number	822290
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	32
Number of children on roll	68
Name of provider	St Peter Chanel Primary Governing Body
Date of previous inspection	24 March 2009
Telephone number	0208 3026029

St Peter Chanel Pre School registered in 2008. It operates in Sidcup, in the London Borough of Bexley. The pre-school opens Monday to Friday from 8.45am to 3.15pm during term time only. It receives funding to provide free early education to two-, three-, and four-year- old children. The pre-school employs seven members of staff, all of whom hold appropriate early year's qualifications to at least Level 3.

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