

MMI Pre-School

46 Leslie Grove, East Croydon, CR0 6TJ



Inspection date

16 June 2015

Previous inspection date

21 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff are skilful communicators and help children to learn new words. This helps children to develop their communication and language skills well.
- Management and the staff team ensure that safeguarding children takes a high priority. Staff clearly understand what to do should they have concerns about children's welfare. The setting is safe and secure and staff implement effective risk assessments and policies that promote children's safety
- Staff have a clear understanding of how children learn. Staff give them time and space to practice their independence skills. Children investigate with natural materials and explore freely. This results in children being independent and creative learners.
- Children are happy and enjoy the choice of environments available to them. They play cooperatively and show confidence with each other. Children form positive relationships with adults.
- Management and the staff team evaluate their service effectively. They value the views and opinions of parents and children, which helps them to make positive changes.

It is not yet outstanding because:

- Although the pre-school is well-resourced, staff do not always consider the resources they make available outdoors to ensure children extend their learning fully.
- Staff do not consistently provide opportunities for children to discuss and learn about healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of available resources outdoors to further extend children's learning
- extend opportunities for children to develop their awareness of the importance of a healthy diet.

Inspection activities

- The inspector carried out observations of staff's interactions with the children in the indoor and outdoor play areas.
- The inspector spoke to the manager and staff regarding recent training, self-evaluation methods and safeguarding practice.
- The inspector looked at a sample of policies, procedures and documents, including safeguarding, complaints and information gathered when children start at the pre-school.
- The inspector carried out a joint observation of practice with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Claire Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good balance of adult-initiated and child-led activities, which promotes children's development in all areas of learning. Consequently, children make good progress in relation to their individual starting points. Babies and younger children develop their physical skills as they use the sturdy safe furniture to help them stand. Children benefit from activities that promote their thinking skills and curiosity. They mix shredded paper with water and observe the differences in weight when they add mud. This contributes to children's readiness for moving on to other settings and school well. The environment is well organised with clear spaces for children to develop their own play alongside planned activities both indoors and outdoors. Children make their own choices and explore and investigate independently as the resources are easy for them to reach. Staff share daily information about children's progress with parents. They use assessments to plan meaningful activities that promote children's individual development effectively.

The contribution of the early years provision to the well-being of children is good

Staff provide good settling-in arrangements and encourage parents to share information about children's individual needs. As a result, staff meet children's care and learning needs effectively. Children are well mannered, sociable and kind towards others. Staff are good role models who offer children praise for their achievements throughout the day. They encourage children's self-help skills as children attempt to dress for the garden and attend to their own personal care needs. Children develop their understanding of safety and risk, for example, as they balance along crates in the garden safely. The manager and staff work closely with other settings and promote children's confidence as they prepare to move on to school. For example, staff provide a school role play area with uniforms to dress up in and they display photographs of local schools. This helps children develop their understanding of these future changes.

The effectiveness of the leadership and management of the early years provision is good

Management and staff implement the requirements of the Early Years Foundation Stage effectively. Management provides regular supervision meetings for staff to identify any changes to their suitability and professional development needs. Staff use training effectively to improve children's learning experiences. For instance, staff improved the availability of reading resources in the garden after training. This promotes children's literacy skills and enjoyment of books. The manager and staff liaise with other professionals and share ideas for good practice. They show a strong commitment to providing high-quality childcare.

Setting details

Unique reference number	EY407707
Local authority	Croydon
Inspection number	831596
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	73
Number of children on roll	63
Name of provider	Modern Montessori International Limited
Date of previous inspection	21 October 2010
Telephone number	0208 686 2727

Modern Montessori International Pre-School is one of a group of four settings. It registered in 2010 and is located in the London Borough of Croydon. The pre-school is open from 7.30am to 6.30pm for 48 weeks of the year. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 12 members of staff, including the manager, all of whom hold relevant childcare qualifications. The manager and deputy hold a Montessori teacher diploma equivalent to a level 4 qualification.

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