Pennyfarthing Nursery School



Guide H.Q., Palace Drive, Weybridge, Surrey, KT13 8ND

Inspection date Previous inspection date	16 June 2 1 Deceml		
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's individual needs are well met, including children with special educational needs and/or disabilities, because staff work effectively in partnerships with parents and other agencies.
- Children show good enthusiasm and independence during their play because staff motivate them constantly to try things for themselves, and encourage them to make choices and decisions.
- Staff provide children with regular focused activities that enable them to develop the skills they need for their future and starting school.
- Children are very happy, settled and confident due to the positive friendships they develop with staff and other children.

It is not yet outstanding because:

Some children do not have the same opportunities as others to use technology to enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

provide additional opportunities for all children to use technology to enhance their learning.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager of the provision in the room adjacent to the hall during 'extended group work time'.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation, and checked evidence of staff suitability and qualifications, the provider's selfevaluation form and the improvement plan.
- The inspector took account of parent's views spoken to on the day of the inspection and from documentation.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff make good use of activities to extend children's learning and provide them with challenge. Children particularly enjoy making marks and writing in shaving foam. Staff carefully observe children's balancing abilities and encourage them not to go too fast when using the wheeled toys outdoors and indoors in bad weather. Children show great interest in books and often choose to look at them on their own. During 'dinosaur week', children bring related books from home and wear dinosaur t-shirts and masks to the nursery. All staff know the children very well and use this knowledge effectively to move them on in their learning. As a result, children reach expected levels in their development.

The contribution of the early years provision to the well-being of children is good

Children develop good social skills and are very well behaved. They often choose to play with their friends and talk in an animated way as they share ideas and resources. Staff successfully promote children's physical well-being. The nursery organises regular opportunities for children to take part in football skills sessions where they learn to listen and follow instructions. They 'stop' and 'start' when the leader blows the whistle. Children show great enthusiasm when it is time to play in the nursery garden. They have access to a good range of well-maintained and safe play equipment both indoors and outdoors. The nursery manager talks to staff to identify the cause of any accidents to prevent them happening again.

The effectiveness of the leadership and management of the early years provision is good

This inspection took place as a result of a notification to Ofsted regarding children's safety. Ofsted was informed that a child was left on their own for a short time after playing in the secure, enclosed garden. Since the incident, staff have taken appropriate action to ensure this does not happen again. An additional concern was raised that staff did not see a child have an accident on a scooter. The inspector found that staff are well deployed and supervise children to maintain their safety. They check play equipment every day and all resources are well maintained. The manager has a good knowledge of her role and responsibilities, and closely monitors staff practice and children's progress. Self-evaluation is good. All staff are fully involved in improving practice and the manager attends local authority workshops, which have enabled her to develop more effective action plans. Recommendations made at the last inspection have been met and changes to procedures for registering children's attendance now prevent their play from being disrupted. The manager completes supervision meetings for all staff three times a year to discuss their practice and identify their individual training needs. Since the last inspection, all staff have attended a safeguarding refresher course and have increased their knowledge and understanding of the action to take if they are concerned about a child's welfare.

Setting details

Unique reference number	EY231331	
Local authority	Surrey	
Inspection number	1016611	
Type of provision	Sessional provision	
Registration category	Childcare - Non-Domestic	
Age range of children	2 - 8	
Total number of places	26	
imber of children on roll 30		
Name of provider	Pauline Coleman	
Date of previous inspection	1 December 2011	
Telephone number	07803 131742	

Pennyfarthing Nursery School registered in 1974 and is located in Weybridge, Surrey. The nursery is open each weekday during term time from 9.15am to 12.30pm, with a lunch club operating from 12.30pm until 1pm. The nursery receives funding to provide free early education to children aged two, three and four years old. The nursery employs six members of staff; of whom five hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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