

Childminder Report

Inspection date

15 June 2015

Previous inspection date

21 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder interacts with children effectively, using questions to engage them and extend their vocabulary and introduce new language.
- The childminder provides a rich and varied environment where resources are stored at low level. This enables children to make their own choices about their play. This promotes children's independence skills.
- The childminder provides children with good opportunities to learn about different foods at mealtimes. This promotes their awareness of healthy eating.
- The childminder develops her professional practice by attending regular training and using what she learns to benefit children. For example, she recently attended training about supporting physical activities for older children. As a result, she has adapted her planning for the needs of older children.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to provide children with sufficiently challenging resources. As a result, she does not always extend their learning as much as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's learning by extending the range of challenging resources available to them at all times.

Inspection activities

- The inspector observed the children as they played, and the childminder's interaction with them.
- The inspector viewed the areas of the home used for childminding, including the toys, resources and equipment available for children's use.
- The inspector conducted a joint observation with the childminder of children's play.
- The inspector sampled documentation, including children's records and policies.

Inspector

Andrea Ulett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder carries out frequent observations and assessments to identify children's learning needs and effectively plan for these. As a result, children progress well. The childminder provides interesting activities for both toddlers and older children to enjoy together. These extend their thinking skills. For example, children enjoy listening to a story about animals in the jungle; they make noises and demonstrate animal actions. The childminder effectively provides children with natural materials in the garden to support their knowledge of jungle animals. For example, children stomp around singing a song as they search for animals among the leaves using magnifying glasses and binoculars. This promotes children's awareness of the world around them as they explore and investigate. The childminder encourages children to develop their independence skills well; older children put their own sun cream on as the childminder discusses the importance of this with them. The childminder continuously asks children questions about shapes, colours, letters and numbers. This provides children with the skills needed for future learning.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe, warm and inviting for children. She knows children well and works positively with parents to support each child's individual development, such as when toilet training. The childminder effectively promotes healthy lifestyles for children. They enjoy plenty of fresh air and exercise outdoors every day. Children have direct access to the enclosed garden which is well equipped with various resources to support their learning in all areas. The childminder visits local children's centres regularly to help ensure that children socialise with others. The childminder assesses risks consistently and takes positive steps to reduce any hazards. This helps to keep children safe.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the requirements of the Early Years Foundation Stage. She knows the procedures of how to report a concern about a child. The childminder attends safeguarding training to develop her professional practice in order to safeguard children in her care. Policies and procedures are shared with parents to ensure they are aware of guidelines within the setting and to support positive parent partnerships. The childminder evaluates her practice through regular reflection. She gains support from the local authority, as well as other childminders. This helps her to make continuous improvements to children's learning experiences.

Setting details

Unique reference number	122975
Local authority	Wandsworth
Inspection number	840449
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	21 January 2009
Telephone number	

The childminder was registered in 1990 and lives in the London Borough of Wandsworth. She childminds on weekdays.

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