

# Potley Hill Community Pre-School



Frogmore Community College, Potley Hill Road, YATELEY, Hampshire, GU46 6AG

## Inspection date

16 June 2015

Previous inspection date

5 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The committee does not fulfil its responsibility to inform Ofsted of changes to the membership, to meet statutory requirements.
- Staff do not provide children with many opportunities to use technological resources.
- There is limited print in the outdoor environment to show, to those who choose to learn outside, that print carries meaning.

### It has the following strengths

- Children enjoy a broad range of activities that are fun and interesting. This helps to support all children, including those learning English as an additional language and those who have special educational needs and/or disabilities, to make good progress.
- Staff support children well through a variety of methods, to help children make good progress with their communication and language skills.
- Staff build strong, caring relationships with children. This means children are happy and settle quickly. This effectively supports children's emotional well-being.
- Staff discuss positive behaviour with children to help them understand what is expected from them. As a result, behaviour is good.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that all committee members understand their roles and responsibilities, with particular regard to procedures to notify Ofsted of changes.

### To further improve the quality of the early years provision the provider should:

- provide opportunities for children to see a greater variety of print in the outdoor environment, to further develop their literacy skills
- increase opportunities for children to explore and use technological resources, to further develop their early technology skills.

### To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of the following: the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory part of the Childcare Register).

## Inspection activities

- The inspector had a tour of the pre-school.
- The inspector spoke with parents, children and staff to gain their views.
- The inspector carried out a joint observation with the manager.
- The inspector examined policies, children's records and other documents.
- The inspector discussed the self-evaluation process.

## Inspector

Alison Southard

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff make effective observations and assessments of children in order to plan for their individual needs and share these with parents. This helps parents to support their children's learning at home. Staff provide children with mathematics and writing activities to prepare them well for school. Children explore the environment and make choices from the various resources and activities available. However, technological resources are not easily accessible to children. Staff use skilful questions to help children think. For example, during the inspection they asked children what they needed to use to create exploding paint bags. Children showed great excitement as they jumped on the bags and watched how far the paint travelled. Staff teach children about different festivals and this helps to strengthen their understanding of differences in society. Children look at books independently and as a group with staff. Children see their names and lots of print inside; however, there are fewer opportunities to see the written word in the outdoor environment.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide a welcoming environment where children feel safe and secure. Staff speak with parents before children start, to gather information about their care and learning needs. This enables staff to plan for children from the outset. Consequently, children settle quickly and develop strong levels of confidence. For example, they show confidence to approach new adults and ask them questions, demonstrating a sense of curiosity. Staff practise regular evacuation drills and discuss road safety with children to teach them about keeping themselves safe. Children develop a clear understanding of health and hygiene through their daily routines. Staff effectively promote healthy eating. This supports children's understanding of the importance of living a healthy lifestyle.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Arrangements to notify Ofsted to changes of the management committee are not fully effective. This is because the committee does not understand the correct procedures to do so. This is a breach of legal requirements. However, Ofsted do not intend to take any action on this occasion. The staff have a suitable understanding of the procedures to identify, and respond to, concerns about the welfare of children. Recruitment processes are robust, which help to ensure that staff are suitable to work with children. The management has systems to evaluate what is working well and what needs to improve. They take account of the views of parents and children. Management uses regular supervision meetings, appraisals and training to support staff to further their professional development and to help improve outcomes for children.

## Setting details

<b>Unique reference number</b>	EY411522
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	831931
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	85
<b>Name of provider</b>	Potley Hill Community Pre-School Committee
<b>Date of previous inspection</b>	5 November 2010
<b>Telephone number</b>	01252 869944

Potley Hill Community Pre-School registered in 2010. It operates from Frogmore Community College, Yateley, Hampshire. The pre-school is open term time only and operates Monday to Friday from 8.30am to 4pm. There are currently 15 staff; of whom one is qualified to Level 6, nine hold relevant Level 3 qualifications and one has a Level 2 qualification. The pre-school receives funding for the provision of free early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

