

# Riverside Nursery

Riverside Nursery School, Powder House Farm, Tutshill, CHEPSTOW, Gwent, NP16 7PT



<b>Inspection date</b>	10 June 2015
Previous inspection date	21 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff and management have worked hard to drive improvement and address the actions from the last inspection. This has led to several positive changes in the nursery, including how staff carry out observations and assess children's learning, and means that staff are meeting children's individual needs well.
- Staff are warm and caring towards the children and know their key children very well. Children have developed close attachments with staff and enjoy themselves at the setting. Children are well behaved, motivated and eager to learn.
- Staff are clear about safeguarding children. They are clear about the procedures to follow in the event of any child protection concerns. Staff supervise children well at all times. They are clear about the safe storage of medication and always inform parents when they have administered medication to children.
- The management team has started to check staff practice, children's progress and the overall quality of the provision. As a result, staff training needs are clearly identified and they attend relevant courses, to raise the quality of teaching considerably.

### It is not yet outstanding because:

- Fresh drinking water is easily available in all rooms for the children. However, staff do not always remind children about the importance of drinking regularly when they play outside.
- Staff tend to use highchairs for all children in the baby unit, rather than providing chairs for older children to help prepare them for their move to the next area of the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's understanding of how to keep themselves healthy
- review the use of equipment in the baby unit to help prepare older children for their move to the next rooms.

### Inspection activities

- The inspector observed activities and staff interactions with children in all rooms, including the baby unit and the outside learning environment.
- The inspector held meetings with the owner/manager and deputy, and spoke to staff and children at appropriate times during the inspection.
- The inspector checked the evidence of suitability and qualifications of staff working with children, the provider's self-evaluation and their improvement plan since the last inspection.
- The inspector took into account of the views of parents and carers spoken to on the day and from information included in the parent questionnaires.
- The inspector sampled a range of documentation including children's records, safeguarding procedures, medication policies and checked how medication is stored.

### Inspector

Hilary Tierney

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children progress well in their learning. Staff are sensitive to children's individual needs and meet them well. They develop their communication and language skills well. Staff interact effectively, asking questions to help children think, and give them time to think and answer. Staff provide cosy areas in play tents where children have good opportunities to look at books alone and with adults outside. This helps them understand that words have meaning and promotes their literacy skills well. Children are reminded to share and take turns as they play. Children enjoy developing their imagination through direction from staff. For example, children sit on a container pretending to be on a boat going to the seaside. They pretend to put on sun hats, sun cream and talk about what sort of ice cream they will have when they get there. Staff plan good learning opportunities to prepare children well for their next stages in learning.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy, comfortable and feel safe in the company of the staff. Young children have close attachments with their special person and settle quickly when their parents leave. All children are well behaved and learn to share and take turns through clear explanations from staff. Children develop good independence skills and choose what they would like to do. Staff promote good personal hygiene practices and are good role models. Children relish outdoor play. They benefit from a well-resourced exciting area, where they enjoy hunting for mini beasts, making pretend cakes by mixing sand, water and grass. Children develop their physical skills well. They enjoy building balancing beams using planks of wood, tyres and crates. Staff encourage children to think and solve problems as they play. Children sit well during mealtimes and talk confidently about healthy food and drinks.

### **The effectiveness of the leadership and management of the early years provision is good**

Since the last inspection, the management and staff have worked hard to improve practice. There are robust recruitment and induction procedures and the manager is vigilant in ensuring that all staff are suitable to work with children. The manager monitors staff performance to identify and address any training needs. Staff have reorganised rooms to enable children to choose resources for themselves. Staff know their key children well and plan effectively for their future learning. All staff are now clear on procedures for medication. There are good partnerships with parents, carers and other early years settings. Parents and carers speak very highly about the nursery, the staff, and the care provided. They are happy with the detailed information they receive and ideas of how they can support their children's learning further at home.

## Setting details

<b>Unique reference number</b>	EY407450
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1006009
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	73
<b>Number of children on roll</b>	161
<b>Name of provider</b>	The Yew Tree Kids Ltd
<b>Date of previous inspection</b>	21 January 2015
<b>Telephone number</b>	01291625783

Riverside Nursery registered in 2010 and is one of two nurseries that is privately owned. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year, closing during Christmas week. The nursery offers some free early education for two, three and four-year-old children. The nursery employs 20 members of staff, including the owner/manager, who work directly with the children. Of these, 16 members of staff hold appropriate early years qualifications at Levels 2 and 3 and one member of staff holds Qualified Teacher Status.

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